



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2013

**LIFE ORIENTATION
MEMORANDUM**

MARKS: 100

This memorandum consists of 6 pages.

SECTION A**QUESTION 1**

- | | | |
|-----|-----|------------|
| 1.1 | D ✓ | (1) |
| 1.2 | B ✓ | (1) |
| 1.3 | D ✓ | (1) |
| 1.4 | D ✓ | (1) |
| 1.5 | C ✓ | (1) |
| | | [5] |

QUESTION 2

- | | | |
|-----|---------|------------|
| 2.1 | True ✓ | (1) |
| 2.2 | True ✓ | (1) |
| 2.3 | False ✓ | (1) |
| 2.4 | True ✓ | (1) |
| 2.5 | False ✓ | (1) |
| | | [5] |

QUESTION 3

- | | | |
|-----|-----|------------|
| 3.1 | C ✓ | (1) |
| 3.2 | E ✓ | (1) |
| 3.3 | A ✓ | (1) |
| 3.4 | B ✓ | (1) |
| 3.5 | D ✓ | (1) |
| | | [5] |

QUESTION 4

- | | | |
|------|---------------|-------------|
| 4.1 | belief ✓ | (1) |
| 4.2 | interact ✓ | (1) |
| 4.3 | ignore ✓ | (1) |
| 4.4 | vacuum ✓ | (1) |
| 4.5 | mindset ✓ | (1) |
| 4.6 | history ✓ | (1) |
| 4.7 | nation ✓ | (1) |
| 4.8 | diversity ✓ | (1) |
| 4.9 | better ✓ | (1) |
| 4.10 | differences ✓ | (1) |
| | | [10] |

TOTAL SECTION A: 25

SECTION B**QUESTION 5**

- 5.1
- Lungs ✓
 - Brain ✓
 - Kidneys ✓
 - Spine ✓
- (Any 2 x 1) (2)
- 5.2 It is a vaccine to prevent TB disease and is widely used to prevent severe forms of TB in children. ✓ (1)
- 5.3 By using two anti-TB drugs known as Isoniazid and Rifampicin ✓✓/
By consulting a doctor/visiting a local health facility/clinic. ✓✓ (2)
- 5.4 Chest pains, ✓ /Sweating, ✓ /Coughing ✓/Coughing blood, ✓ /Weight loss/Loss of appetite. ✓ (Any 2 x 1) (2)
- 5.5 5.5.1 MDR-TB means multi-drug resistant tuberculosis. ✓ (1)
- 5.5.2 It is the type of TB that is resistant even to the best anti-TB drugs, Isoniazid and Rifampicin. ✓✓ (2)
- [10]**

QUESTION 6

- 6.1 They expressed it through violence/by beating/assaulting their partners. ✓✓ (2)
- 6.2
- They get angry easily. ✓
 - They display aggressive behaviour ✓
 - They hit out when angry. ✓
 - They never see others' points of view. ✓
 - They have a poor self-image. ✓
- (Any 3 x 1) (3)
- 6.3
- By communicating with their partners. ✓✓
 - By having an understanding with their partners. ✓✓
 - By respecting their partners' views. ✓✓
 - By letting go if the partner is no longer interested in him /her. ✓✓
- (Any 2 x 1) (2)
- 6.4 Abusive relationship/romantic relationship. ✓ (1)
- 6.5 $8\ 000 \times \frac{60}{100} = 4\ 800$ ✓ (2)
- [10]**

QUESTION 7

- 7.1 Both ✓/Stefan ✓/Cindy ✓ (1)
- 7.2 Stefan influenced/persuaded Cindy to take a beer. ✓✓ OR
Cindy should have said no assertively and not succumb to any form of pressure. ✓✓ (2)
- 7.3 She did not want her daughter to eat junk/unhealthy food. ✓✓ (2)
- 7.4 It is said it was the first time for her to go out and eat from a fast food outlet. Maybe it was the first time she was invited by a boyfriend. ✓✓ (2)
- 7.5 B Social factors ✓ (1)
- 7.6 7.6.1 Yes/No ✓
- 7.6.2 Some teenagers are easily influenced and like to experiment. They might end up consuming alcohol when they only wanted food. ✓✓ (2)
- 7.7 Stefan was under the influence of alcohol and driving while under the influence of alcohol is dangerous and could result in road accidents. ✓✓ (2)
- 7.8 Stefan thought because he has bought Cindy food, he has a right to demand sex from her. ✓✓ OR
Stefan thinks that Cindy owes him so she has to pay back. ✓✓ OR
He was intoxicated/drunk. ✓✓ (Any 1 x 2) (2)

[15]**QUESTION 8**

- 8.1 She says it is more 'cool' to speak English and she feels she does not need to learn to speak isiXhosa. ✓✓ OR She enjoys speaking English more than isiXhosa. ✓✓ (Any 1 x 2) (2)
- 8.2 Thandi's mother believes that learning one's mother-tongue first is important because it gives children a good background in language skills. ✓✓ OR To preserve their cultural heritage. ✓✓ (Any 1 x 2) (2)
- 8.3 Multilingualism means the ability to speak or understand more than two languages. ✓✓ (2)

- 8.4
- Multilingualism helps us to understand other people's cultures and customs. ✓✓
 - It helps us to feel that we are all South Africans even though we are different. ✓✓
 - It helps us to be able to communicate with other people. ✓✓
 - It helps us to be able to read books, magazines and newspapers written in other languages. ✓✓
- (Any 3 x 2) (6)
[12]

QUESTION 9

- 9.1 Scholarship ✓ and bursary ✓ (2)
- 9.2 **A bursary** is financial help/assistance given to learners who get good academic results and are in need of financial assistance and they may be expected to repay. ✓✓
A scholarship an award given to a student based on exceptional academic ability. They are not expected to repay. ✓✓ (2 + 2) (4)
- 9.3 It was a far-off dream because his mother was a single parent who was struggling even to put him through primary school. ✓✓ (2)
[8]

TOTAL SECTION B: 55

SECTION C

QUESTION 10

- 10.1
- Fatigue ✓✓
 - When players see they are losing the game by a big margin. ✓✓
 - When their opponents dribble pass them and by doing so embarrass them. ✓✓
- (Any 2 x 2) (4)
- 10.2
- When they realise that their team is losing a particular game. ✓✓
 - When they go to the stadia under the influence of substance abuse. ✓✓
 - When they are unhappy with the coach's selection of players. ✓✓
 - When a player incites spectators by mocking them after scoring a goal/try. ✓✓
- (Any 2 x 2) (4)
- 10.3
- They should hold meetings with their supporters and encourage them to behave well during matches. ✓✓
 - They could give incentives such as awards for the well-behaved spectators of the season. ✓✓
 - They should use mass media and condemn the misbehaviour of spectators. ✓✓
- (Any 1 x 2) (2)

- 10.4 10.4.1 Hockey team – 11 players ✓ (1)
- 10.4.2 Rugby team – 15 players ✓ (1)
- 10.4.3 Netball team – 7 players ✓ (1)
- [13]**

QUESTION 11

- 11.1
- Lihle must stop eating hamburgers but eat a variety of fruits and vegetables. ✓
 - If exercise is not enjoyable he can just take a long walk every day. ✓
 - Instead of using a remote control when switching the TV set on or off he must stand up from the couch and switch it manually. ✓
 - It is good that he does not drink alcohol; he must drink a lot of water every day. ✓
 - Lihle must not underestimate playing games with his friends. ✓
 - Any relevant answer. (Any 3 x 1) (3)
- 11.2 Lihle's **BMI** is $\frac{54 \checkmark}{1,63 \times 1,63} = 20,3 \checkmark \checkmark$ (3)
- Lihle's BMI is normal because it ranges between 18,5 – 24,9. ✓ (1)
- [7]**

TOTAL SECTION C: 20
GRAND TOTAL: 100