



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2017

**ENGLISH FIRST ADDITIONAL LANGUAGE P2
MARKING GUIDELINE**

MARKS: 50

This marking guideline consists of 6 pages.

SECTION A: COMPREHENSION**QUESTION 1**

NOTE: Marks are not deducted for spelling in the comprehension section provided the meaning is reasonably clear.

- 1.1 1.1.1 Pittsburgh Pirates (1)
- 1.1.2 Pennsylvania (1)
- 1.1.3 Limpopo Province (no mark deducted if answer is just Limpopo) (1)
- 1.1.4 He is the first South African to play Major League baseball. ✓
He is also the first African to do so. ✓ (2)
- 1.2 1.2.1 B / Randburg Mets Clubhouse. (1)
- 1.2.2 TRUE. Direct quote: "They offered her accommodation instead of a salary".
OR "She received no money but her accommodation was free."
OR Similar suitable answer. (2)
- 1.2.3 (The) States
Mark the answer correct if learner just says 'States'. (1)
- 1.3 1.3.1 1.3.1.1 C / bond (1)
1.3.1.2 D / really (1)
1.3.1.3 A / literary composition forming part of a magazine (1)
- 1.4 RSA home: small, cramped, slept on floor (1)
USA home: spacious/bigger, comfortable, bed (1)
OR any suitable answer related to text.
- 1.5.1 (a) pleasant (1)
(b) modest (1)
(c) talented (1)
- 1.6 1.6.1 Major League Baseball (1)
- 1.7 1.7.1 Yes/I agree. One should never stop trying/always do your best/hard work pays off/benefits you.
NOTE: Any other suitable/relevant answer.
Do not award any marks if the learner only says 'YES/AGREE'. (2)

QUESTION 2

- 2.1 Hey Buddy, I'm your body! (1)
- 2.2 Himself ✓ in the mirror/ his reflection (1)
- 2.3
- Babies/toddlers/young children/pre-schoolers
Any ONE of these or suitable answer.
 - Young children like teddies/the title is written in lower case making it easier for young children to read/simple picture suitable for children/text doesn't interfere with picture/more picture than text/Young children like pictures/the word 'kids' in the title.
OR any other suitable reason. (2)
- 2.4 On the cover, it says 'Book One'. (1)

TOTAL SECTION A: 25

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS**QUESTION 3**

- 3.1 3.1.1 (a) An (1)
 (b) Taught (1)
 (c) Is (1)
 (d) Motsitsi's (1)
- 3.2 Teaching (1)
- 3.3 Maths (1)
- 3.4 Sara said that ✓ she had ✓ won the award the previous year/ the year before. ✓ (3)
- 3.5 Computer games were used ✓ by the learners ✓ to improve their skills. (2)
- 3.6 C – train (1)
- 3.7 Hopefully
 NOTE: do not penalise learner for not using a capital letter. (1)
- 3.8 Sara is employed ✓ at Reseamohetse Public School where she researches ✓ ways to engage her learners. (2)
[15]

QUESTION 4

- 4.1 This handy guide does not teach you everything you need to know to get the best out of your voice. (1)
- 4.2 Weir, a veteran performer and founding member of the local award-winning group, shares her vast wealth of experience. (1)
- 4.3 This book will help you develop your confidence and ✓ it ✓ will teach you how to breathe.
NOTE: No mark if the learner repeats 'the book' in the second half of the sentence. (2)
- 4.4 On (1)
[5]

TOTAL SECTION B: 20

SECTION C: SUMMARY**QUESTION 5**

The following seven points form the answer to the question. They need not be in any specific order.

NOTE: The quotations in the left column serve only as a **reminder** of what the direct quotations are.

	QUOTATIONS	OWN WORDS/POINTS
1.	'Positive self-talk helps you tap into your inner strengths.'	Positive self-talk (PST) helps you to see your own abilities/strengths.
2.	'... Make positive statements about yourself on a daily basis.'	Use positive comments about yourself daily.
3.	'... You could make a recording of calming music.'	Record calming music to listen to when stressed.
4.	'... Picture yourself in a positive light.'	See/visualise yourself in positive situations.
5.	'Remind yourself of past successes.'	Recall past situations in which you were successful.
6.	'Consider the bigger picture too.'	See the situation in perspective/Note how the situation affects you now.
7.	'Work on things you can control.'	Do not stress about things you have no control over.

NOTE: Accept other answers which are suitable to the topic.

The summary should be marked as follows:

- Mark allocation
 - 7 marks for 7 points (1 mark per point)
 - 3 marks for language
- Total: 10 ÷ 2 marks
- Distribution of language marks when learner has not quoted verbatim:
 - 1–3 points correct – award 1 mark
 - 4–5 points correct – award 2 marks
 - 6–7 points correct – award 3 marks
 - Distribution of language marks when the learner has quoted verbatim:
 - 6–7 quotes – award no language marks
 - 1–5 quotes – award 1 language mark

NOTE:**Word count:**

- Verify the number of words used (50–60 words).
- Do not deduct any marks if learner fails to indicate the number of words used or if the number of words used is indicated incorrectly.
- If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION C: 5
GRAND TOTAL: 50