

SENIOR PHASE

GRADE 9

NOVEMBER 2014

ENGLISH FIRST ADDITIONAL LANGUAGE P2 MEMORANDUM

MARKS: 60

This memorandum consists of 7 pages.

SECTION A: COMPREHENSION

MARKING GUIDELINE FOR THIS SECTION:

- Spelling errors and one-word-responses are being penalised.
- Spelling and grammar errors in longer answers are not penalised as the focus is on comprehension.
- For open-ended questions, no marks are given for yes/no/agree/I do not agree. Only the reason/motivation must be considered.
- For TRUE/FALSE or FACT/OPINION questions, 1 mark is allocated for TRUE/FALSE or FACT/OPINION, 1 mark for the motivation/quotation/reason.

NOTE: If TRUE/FALSE or FACT/OPINION is **incorrect**, no marks are allocated for the motivation/quotation/reason.

- Candidates are not penalised if no quotation marks have been used for quotations.
- Where one-word answers are required and the candidate provides a full sentence, a mark should be allocated ONLY if the correct word is highlighted, underlined or indicated. If not, no marks are allocated.
- If the candidate gives more answers than required, e.g. provides three words when two were required, only the first two/three etc. are marked.
- If a candidate uses words from a language other than English, those words are ignored. If the answer, without those words, makes sense, the candidate is not penalised. If the foreign word is required in the answer, it should be accepted.
- For multiple-choice questions, both the letter and correct answer written out, are accepted.

SECTION A: COMPREHENSION

QUESTION 1

mountains √ 1.1 1.1.1

> 1.1.2 vineyards √ (2)

1.2 B (Plants and animals that are indigenous to South Africa) $\sqrt{}$ (1)

1.3 False. √

"South Africa does not only offer wildlife and landscapes to the tourist." $\sqrt{}$

"It also has its fair share of shopping centres, art galleries, museums and historical buildings." √

Figuratively √ 1.4 (1)

Castle of Good Hope √ 1.5 Victoria and Albert Waterfront $\sqrt{}$ (Accept: Victorian harbour)

(2)

- The Castle of Good Hope.√ 1.6
- 1.7 Former President Nelson Mandela was imprisoned on Robben Island. $\sqrt{\sqrt{}}$

OR

People would like to see where Nelson Mandela was a prisoner. $\sqrt{\sqrt{}}$

OR

It is a museum. $\sqrt{\text{(only one mark)}}$ (Accept a good reason.) (2)

1.8.1 There is a variety of cultures. $\sqrt{}$ 1.8

(1)

(1)

1.8.2 Indian temples/mosques/exotic bazaars/markets. $\sqrt{}$ (Any 1)

- 1.9 In autumn tourists can watch the Indian firewalkers at the festival. $\sqrt{}$
- The Kruger National Park is situated in the two provinces, Mpumalanga 1.10 and Limpopo. √

OR

Most of the wildlife is in these provinces. $\sqrt{}$

OR

The rehabilitation centre for wildlife and the cheetah project is in Limpopo. √

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1.11	The urban/city environment with many buildings. (Any similar answers) \boldsymbol{V}	(1)
1.12	Fact. √	(1)
1.13	South Africa has nice weather $$ and the people are very friendly. $$	(2)
1.14	"tragic" √	
1.15	Open-ended question . Yes. There are many beautiful and interesting places to see in South Africa; even more than in overseas countries. $\sqrt{}$	
	OR	
	Yes. One should visit your own country/know your own before you visit countries overseas. $\sqrt{}$ (Open-ended question: accept well motivated answers) Note: Only one mark for full answer, no marks for Yes/No only.	
	OR	
	No. People can visit any country they want to. $\sqrt{}$	
	OR	
	No. Other countries are interesting and exciting to visit. $$ (Open-ended question: accept well motivated answer.) Note: Only marks for full answer, no marks for Yes/No only.	(2)
1.16	There are many different places; every region has its own character. $\sqrt{\!\!\!\!/}$ (Accept similar answers)	(2)
1.17	D. (to inform) $\sqrt{}$	(1)
	TOTAL SECTION A:	25

ENGLISH FIRST ADDITIONAL LANGUAGE P2

(NOVEMBER 2014)

SECTION B: LANGUAGE

Marking guidelines for this section.

- Spelling: One-word answers are incorrect if the spelling is wrong.
 - Full-sentence answers: incorrect spelling is only penalised if the mistake in the language structure is assessed.
 - Where an abbreviation is assessed, the full stop should be in the appropriate place.
 - Contraction the apostrophe must be in the appropriate place.
- Sentence construction must be grammatically correct and must be presented in full sentences as indicated in the instruction.
- Multiple-choice answers: both the letter and the written answer are acceptable.

QUESTION 2

2.1	have $\sqrt{}$	(1)
2.2	assemblies √	(1)
2.3	morning's $\sqrt{}$	(1)
2.4	for √	(1)
2.5	her √	(1)
2.6	fell √	(1)
2.7	whole $\sqrt{}$	(1)
2.8	some √	(1)
2.9	off √	(1)
2.10	myself √	(1)
2.11	To be very happy/delighted. $\sqrt{}$	(1)
2.12	A (an exclamation) $\sqrt{}$	(1)
2.13	Mr √	(1)
2.14	It is a name/proper noun. $\sqrt{}$	(1) [14]

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	TOTAL SECTION B:	20	
	She did not know what the story was about, as she could not read. $\boldsymbol{\vee}$	(1) [5]	
	OR		
4.5	\underline{As} she could not read, she did not know what the story was about. $$		
4.4	finite verb $\sqrt{}$	(1)	
4.3	$\underline{\text{Wha}}\text{t}$ was the little pre-school girl doing? $\sqrt{}$ (Deduct ½ mark if no question mark.)	(1)	
4.2	\underline{un} impressed $\sqrt{}$	(1)	
4.1	small $\sqrt{}$	(1)	
QUES	STION 4		
3.7	I <u>will √ buy</u> √ a set of weights.	(2) [11]	
3.6	Cannot √ (spelling: one word)	(1)	
3.5	The man said that <u>he</u> ($$) <u>could</u> ($$) not get <u>those</u> $$ weights out of the car.	(3)	
3.4	The one is a speech bubble, $$ the other is a thought bubble. $$ In the one bubble are the words that are spoken, $$ while the other one are the person's thoughts. $$ (Accept similar answers)	(2)	
3.3	He is not going to exercise/train/workout, after all, because he cannot even lift the weights out of the car. $\sqrt{\ }$	(1)	
3.2	He is excited/eager to start exercising with the weights. $\ensuremath{}$		
3.1	A (bored) $\sqrt{}$	(1)	

SECTION C: SUMMARY

MARKING GUIDELINE:

- Candidates are required to present the summary in the prescribed format. A summary in a wrong format will not be assessed.
- Marks are only allocated for facts that are presented in full sentences.
- Candidates must indicate the correct number of words.
- Marks are allocated as follows:
 - 7 marks for 7 facts.
 - 3 marks for Language.

Marks are deducted as follows:

- $\sqrt{1}$ If the summary is too long, only 5 extra words are permitted.
- $\sqrt{\ }$ If the summary is too short, but contains all the required information, the candidate is not penalised.
- √ Grammatical errors (grammar, spelling and punctuation): deduct the 3 marks that are allocated for Language as follows:

0-4 mistakes: no deduction.

5-10 mistakes: deduct 1 mark.

11-15 mistakes: deduct 2 marks.

16 mistakes or more: deduct 3 marks.

- $\sqrt{}$ For direct quotations of full sentences penalise as follows:
 - 1-3 full sentences quoted: no marks deducted
 - 4–5 full sentences quoted: deduct 1 mark.
 - 6-7 full sentences quoted: deduct 2 marks.
- $\sqrt{}$ Deduct 1 mark from the total marks given, if the number of words are not indicated or the number of words are wrongly indicated.

NOTE: Abbreviations may not be used in summaries. Should it appear in the summary, each abbreviation is counted according to the number of words that it represents

POINTS/FACTS:

- 1. Stop making excuses for not walking/exercising.
- 2. Wear the right shoes for walking to prevent injuries.
- 3. Buy/wear socks that will keep your feet dry and comfortable.
- 4. Practise the correct walking style.
- 5. Do warm-up exercise before you start walking.
- 6. Start slowly and increase the distance and pace gradually.
- 7. Ask a friend to join you with your walking programme. $(10 \div 5)$ (5)

TOTAL SECTION C: 5

GRAND TOTAL: 60

CONVERTED TOTAL $(60 \div 2)$: 30

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