

SENIOR CERTIFICATE EXAMINATIONS

RELIGION STUDIES P1

2016

MEMORANDUM

MARKS: 150

This memorandum consists of 11 pages.

SECTION A (COMPULSORY)

In this section, each fact carries ONE mark, unless otherwise stated.

QUESTION 1

1.1	1.1.1	C√	(1)
	1.1.2	C✓	(1)
	1.1.3	A✓	(1)
	1.1.4	B✓	(1)
	1.1.5	C✓	(1)
	1.1.6	C✓	(1)
	1.1.7	A✓	(1)
	1.1.8	C✓	(1)
	1.1.9	C✓	(1)
	1.1.10	A✓	(1)
1.2	1.2.1	 The Kitáb-i-Aqdas is a Baha'i book It contains most of Bahá'u'lláh's doctrines in the Baha'i faith. ✓ It is also referred to as the Book of Certitude. ✓ 	(2)
	1.2.2	 Reincarnation is the belief in the rebirth of the soul. ✓ It is the spirit in a new body. Reincarnation is a central belief in Hinduism. ✓ 	(2)
	1.2.3	 A mantra is a verse, syllable or phrase that is believed to be of divine origin. ✓ Its origin is in Hinduism. It is also used in ritual or meditation in different religions. ✓ 	(2)
	1.2.4	 Yin and Yang refer to a belief in Taoism. ✓ It teaches that everything in creation consists of two opposing forces. ✓ The Yin is passive, dark, yielding and female. The Yang is active, light, forceful and male. ✓ 	(2)
	1.2.5	 Comparability in a religious context refers to a comparison between different religions (interreligious comparison). ✓ It is a comparison between different branches/movements within the same religion (intrareligious comparison). ✓ 	(2)

1.3	1.3.1	Moses \checkmark He was a leader of the Jewish nation, while the others are names of the Supreme Being. \checkmark	(2)
	1.3.2	St Luke ✓ He is not related to Taoism. ✓	(2)
	1.3.3	Diviner ✓ The other words refer to normative sources/ sacred texts in different religions. ✓	(2)
	1.3.4	Dharma ✓ The others are sects of Hinduism. ✓ Dharma is a term widely used in Eastern religions, meaning a way of higher truth, and has a variety of other meanings. ✓	(2)
	1.3.5	Dar es Salaam. ✓ The other words refer to holy places. ✓	(2)
1.4	between t	ous conflict is conflict between different religions. ✓ 'Inter' means two or more. ✓	
		ous conflict is conflict between the branches/movements or groups ng to the same religion. ✓'Intra' means from within. ✓	(4)
1.5	1.5.1 1.5.2 1.5.3 1.5.4 1.5.5 1.5.6	E√ D√ F√ B√ A√ H√	(1) (1) (1) (1) (1) (1)
1.6	1.6.1	False ✓ The Tripitaka is one of the sacred books of Buddhism./ The Torah is one of the sacred books of Judaism. ✓	(2)
	1.6.2	False ✓ A person with conservative values displays deep religious commitment and holds on to traditional values. ✓	(2)
	1.6.3	True✓✓	(2)
	1.6.4	False ✓ The veneration of the ancestors is practised by African Traditional Religion. ✓	(2)
	1.6.5	False ✓ A bodhisattva is someone who could enter nirvana but has decided to delay this entrance in order to help others, out of compassion for their suffering. ✓	(2)
		TOTAL SECTION A:	50

SECTION B

In this section, each fact carries two marks.

QUESTION 2

2.1 2.1.1 **Belief**

- Belief is often used to mean the same as thinking deeply about religious teaching and accepting it as being true.
- Belief may mean acceptance of a fact, a thing, a statement or a teaching in a particular religion.
- It may also mean a firm opinion about religion.
- Belief may also be used as a synonym for religion.
- Belief may also refer to faith.

NOTE: Any other relevant responses must be credited. A maximum of TWO marks may be awarded for giving examples.

(6)

(6)

2.1.2 **Dogma**

- The word 'dogma' comes from the Greek word 'dogma', which means appearance or opinion in religion.
- It is a principle or system laid down by a religious authority.
- It is a set of beliefs taken to be absolutely true and fixed in religion.
- The beliefs in dogma are not up for discussion.
- There is no absolute cut-off point between teaching and dogma in religion.
- In Islam, for example, there are dogmatic principles that are contained in the *aqidah*.

2.1.3 **Myth**

- The word 'myth' comes from the word 'mythos', meaning a word or fable.
- It refers to those stories that reveal the deepest truths about creation and life.
- It teaches about life after death in religion.
- Myths form the basis of teaching and even dogma in some religions.
- A myth does not necessarily try to make a moral point in religion.
 (6)

2.1.4 **Doctrine**

- It is a set of beliefs or principles in religion.
- Doctrines are the beliefs that provide a central frame of reference for religion.
- It is also a statement of beliefs and its function is to safeguard what is important in a religion.
- Doctrines also refer to the entire set of beliefs in a religion.

2.2 **EXAMPLE 1: African Traditional Religion**

- It is a clan-based religion.
- Elderly people are the major leaders in the ATR.
- It promotes the veneration of the ancestors.
- It focuses on moral practices and rituals.

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- Punishment and reward are here and now, not after death.
- A communal way of life is central and individualism is discouraged.
- It has no founder.
- It also has no sacred book.

EXAMPLE 2: Christianity

- Christians believe that Jesus Christ is the Son of the Living God.
- They believe that God sent His Son to die for their sins.
- They believe that God took a human form in Jesus Christ.
- They believe in the Trinity the Father; the Son and the Holy Spirit.
- They believe that Jesus Christ died and rose from the dead after three days.
- They believe that forgiveness is in the name of Jesus Christ.
- They believe that Jesus Christ is the only way to God.
- They celebrate the Holy Communion (Eucharist) as remembrance of the death of Christ.

In 2.3, a maximum of TWELVE marks is awarded if only one religion is discussed.

2.3.1 Right to life

- According to various religions, human life is sacred.
- In some religions, e.g. in the Ten Commandments found in the Christian and Jewish scriptures, it is clearly stated that 'Thou shall not kill.'
- The protection of human life takes preference over all other religious activities in Islam.
- The Qur'an states that taking one human life unjustly is like killing the whole of humanity, and the saving of a human life is like saving all of humanity.
- In the Qur'an 4:29–30 the Muslims are expected to refrain from killing one another. They are also to bear in mind that Allah is merciful.
- In ATR, the birth of a child is a gift from the ancestors, hence the right to life is held in high regard.
- The Abrahamic Faiths teach that abortion is a major sin.

2.3.2 **Respect**

- Respect is one of the basic teachings in all major religions.
- In the Baha'i faith, respect is of paramount importance and this
 religion teaches that women should be treated with respect
 and their dignity be protected.
- In the Abrahamic faiths the adherents are expected to teach respect for all God's creation at home.
- In the sacred Books, it is stated that husbands should love their wives and wives should honour their husbands.
- The children should be taught to obey the elderly and the elderly should not upset or treat the children with disrespect.
- The Buddhist religion teaches that the wife should be treated with honour and the wife should be faithful to her husband.

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(6)

(10)

2.3.3 **Love**

- The Christian Bible emphasises the value of love in John 3:16: 'For God so loved the world that He gave His only Son to die for us.'
- In the Qur'an, Allah is portrayed as love and merciful, therefore the Islamic followers are expected to reflect that love in their daily living.
- Ubuntu is a teaching in the African Traditional Religion that encourages people to display love among one another.

(4) [**50**]

QUESTION 3

- Jihad is an Arabic word meaning 'to strive, to apply oneself, to struggle, to persevere'.
 - It is also the religious duty of Muslims to maintain their religion.
 - It includes defensive military action to protect the religion and Muslim life.
 - It is regarded as a Holy War.

[Source: <u>islamicsupremecouncil.org</u>] (4)

3.2		Syrian Army	•	Islamic State	•	Jihad Rebels	
		 Lebanes 			•	al-Qaeda	
	е	Hezbollah/			(al-l	Nursa Front)	
		 Iranian forces 					
		•Russia					(

(12)

- Religion plays a very small role in this conflict.
 - This conflict started as a civil uprising in 2011.
 - It was against the Syrian government of Bashar al-Assad.
 - The United States and Europe promised to support the rebels (Free Syrian Army).
 - However, Western support for the rebels stopped when the West realised that the rebels included groups that wanted to be independent of US influence/wanted to form a state based on Islamic values.
 - The Syrian government gets Shi'a support from Hezbollah and Iran.
 - The rebel movements are mainly Sunni.
 - This is the extent of religious involvement in the conflict.
 - IS (Islamic State) is also Sunni, but opposes both the rebels and the Syrian army.
 - The Syrian army as well as the rebels both have outside support.
 - This makes the conflict an international, political one between Russia and the West.

[Source: bbc.com/news/world-middle east] (14)

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- 3.4 The United States, France and Germany have been supporting the Syrian rebel movements from the start of the conflict.
 - Iran has supported the Syrian government.
 - Russia is Iran's ally, and has recently begun bombing campaigns against the enemies of the Syrian regime.
 - IS, based in Iraq, has also taken sizeable parts of Syria (such as the Kweiris air base.)
 - Millions of Syrian refugees have been forced to move to various parts of the world, including Lebanon, Jordan, Turkey and some European
 - The recent downing of a Russian passenger plane is alleged to be the work of IS.
 - The attacks in Paris on 13 November 2015 are also linked to IS revenge on European attacks on its bases.
- 3.5 3.5.1 Evangelical wars

These are wars where a religious state decides that people of a neighbouring state must convert to the 'true' religion.

(2)

3.5.2 Wars of self-defence

> These wars are waged in the interest of justice; evil must be opposed, and good upheld.

(2)

(12)

3.5.3 Wars of retaliation.

> These are fought to avenge an offence committed against a specific religion.

(2)

3.5.4 Wars of conquest

> These are fought for the glory of God. Military success is seen as a reflection of the glory of God.

(2)

QUESTION 4

- 4.1 4.1.1
- Human rights, in a religious context, refers to the inherent dignity of a human being.
- It also means that the existence of a human being gives him or her high value on earth.
- This concept is centred upon the belief that all human beings are created in the image of God.

(4)

- 4.1.2 It had an office called 'The Holy Office of the Inquisition Against Heretical Depravity.'
 - The purpose of the Holy Office was to try to keep Catholic beliefs and practices pure by prosecuting people who did not follow an orthodox version of Catholicism.
 - It also worked to ensure that the converts from Islam and Jewish religions were genuinely converted.
 - The Inquisition included trial by fire 'true' Christians would not be consumed by the fire, while those burned at the stake were imposters.

(6)

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- 4.1.3 The Spanish Inquisition violated many people's human rights since it did not consider the rights of the individual to freedom of choice/religion.
 - The Holy Office disregarded the dignity of the person as an independent thinking being that could make sound decisions about his or her own spiritual life.
 - The Spanish Inquisition deprived people of Islamic and Jewish religions of religious freedom.
 - This body also subjected believers to cruel 'trials' which involved burning people at the stake.
 - Accordingly, the Holy Office did not enable the people to practise their religions freely without intimidation.
 - The Spanish Inquisition also interfered with people's right to privacy, since it always followed them around to ensure that they were not secretly practising their original religions.
 - This Inquisition also put people on trial even if they were not guilty, but on the basis of suspicion.
- 4.1.4 Religious freedom is protected in South Africa by the Constitution.
 - In South Africa, all religions are treated with equal respect by the government.
 - At public gatherings, e.g. during Parliamentary sessions, a moment of silence is observed to allow for all religions to enjoy recognition.
 - In public schools the curriculum has been designed to enable the learners to be exposed to a variety of religions through the introduction of Religion Studies as a subject.
 - All religions have the right to observe their holy days and festivities without fear or intimidation.
 - Different faith groups are encouraged to work together in order to tackle social ills.
 - During the opening of Parliament, and the inauguration of the President of the country, various delegates from different religious formations participate in the prayer sessions.
 - There is also a continuous interreligious dialogue to tackle issues of common interest.

NOTE: Other relevant facts must be credited.

(12)

- 4.2 They were able to organise exchange visits between landmine victims and survivors from Ethiopia, South Sudan and Uganda.
 - They also sent women's delegations to Nordic countries.
 - They formed the IFAPA Women's Network.
 - They sent interfaith delegations to conflict risk areas.
 - They also participated in the legislative elections in Togo.
 - They participated in the World Social Forum held in Kenya.
 - They also organised the Nakanyonyi Youth Peace Camp.
 - They succeeded in holding the first continental/African interfaith youth consultation.
 - They also established regional Youth Networks.
 - Inaugurated the Rural Water Project in Rwanda.

(16)

(12)

[50]

QUESTION 5

- There are four scripturally ordained goals in Hinduism e.g. Artha
 - They believe in reincarnation (rebirth of the soul).
 - They believe in the Law of Karma -every action has future consequences.
 - Their social structure is based on a caste system.
 - They believe in many manifestations of God.
 - Each manifestation is depicted in the form of a god/goddess.

NOTE: Other relevant responses must be credited.

(6)

- There are many changes that took place with regard to interreligious relations. The following are only some of them:
 - South Africa is now a secular state. It has no state religion.
 - Multifaith services have been held in some of the local churches, where all faiths have been invited to celebrate an aspect of human rights and other activities.
 - HIV/Aids patients are cared for and supported, often in prayer, by members representing all faith groups.
 - There was a march by the representatives from South African religions and their followers to Parliament to deliver a scathing attack on pornography.
 - In the opening of Parliament, various religious leaders from different faith groups commit themselves to a Greater Deity.
 - Public holiday celebrations (e.g. a rally on Freedom Day) have on several occasions been conducted and addressed by an Imam, a guru and a priest.
 - Religions come together whenever there is a problem.
 - There is an appreciation of all spiritual endeavours, regardless of religion or sect.
 - There is greater tolerance and respect of all faiths. This is evident in media coverage.
 - Examples of this are 'Issues of Faith', Islam Channel, offering of prayers by different faiths on TV.
- 5.3 5.3.1 A 'bling pastor' is a flamboyant religious leader.
 - She/he wears ostentatious clothing and jewellery.
 - This person creates an image of being wealthy.

NOTE:Other relevant explanations must be credited.

(4)

(14)

- The article displays a negative attitude towards religion.
 - This article shows a clear antireligious bias.
 - The miracles are described as 'tricks'.
 - The churches are described as 'rogue' churches, even before the investigation is completed.
 - It implies that churches hide their wealth.
 - The SACC is described as 'toothless', meaning that it is ineffective.
 - The pastors are referred to as 'bling' pastors, implying that they are all about ostentation and showmanship.

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The article treats religion in a fair and unbiased manner.

- It is reporting in the interest of the public good.
- It exposes the tricks of some pastors.
- It demands greater accountability to the public, in terms of funding, and in terms of "miracles", which could be harmful to congregants.
- It encourages the regulation of churches.

(12)

5.3.3 **YES**

- Religious organisations should be bona fide charity organisations.
- Some churches/organisations take advantage of gullible followers.
- They raise large sums of money from these gullible donors, and use it for themselves.
- Religious bodies should be regulated, so that their authenticity is checked.
- Congregants do not have the knowledge to distinguish between genuine and fake religious leaders.
- The credentials of the pastors are never checked.

NO

- Religion is about beliefs/faith.
- These beliefs cannot be proved or disproved by investigation.
- Miracles cannot be explained by scientific inquiry, and yet they are accepted as fact by religious communities.
- Religions are self-regulated, as they answer to a supreme being.
- Religious leaders are often inspired. However, a non-believer will simply not accept the evidence of inspiration.
- The practices cannot be proven as authentic: they are held to be true in the minds of the congregants only.
- It is therefore not possible to regulate a religion from the point of view of a non-believer.
- Believers, on the other hand, see no need for regulation.

NOTE: Other relevant explanations must be credited.

(6)

- 5.3.4
- The blessed/anointed pastors Penuel Mnguni and Daniel Mosoue have once again demonstrated their gifts/powers conferred upon them by the Lord/supreme being.
- Miraculously, the congregants drank petrol and ate poisonous snakes, without being harmed in any way.
- It is sheer jealousy of fake churches that they wish to investigate our organisation.
- If they were true churches, why can they not show us their miracles?
- Our loyal congregants are reminded that donations to the church are encouraged, but are completely voluntary.

NOTE: Other relevant responses must be credited.

(8) **[50]**

150

GRAND TOTAL: