# NATIONAL SENIOR CERTIFICATE 

## GRADE 12

JUNE 2022

## LIFE SCIENCES MARKING GUIDELINE

MARKS: 150

This marking guideline consists of 9 pages.

## SECTION A

## QUESTION 1

1.1 1.1.1 $D \checkmark \checkmark$1.1.2 B $\checkmark \checkmark$1.1.3 A $\checkmark \checkmark$1.1.4 A $\checkmark \checkmark$
1.1.5 $C \checkmark \checkmark$
1.1.6 B $\checkmark \checkmark$
1.1.7 A $\checkmark \checkmark$
1.1.8 $C \checkmark \checkmark$
1.1.9 A $\checkmark \checkmark$
1.1.10 C $\checkmark \checkmark$
$(10 \times 2) \quad(20)$
1.2 1.2.1 Internal $\checkmark$ fertilisation
1.2.2 Umbilical vein
1.2.3 Mitochondrion $\checkmark /$ Mitochondria
1.2.4 Pinna $\checkmark$
1.2.5 Acrosome $\checkmark$
1.2.6 Puberty
1.2.7 Chromatin $\checkmark$ network
1.2.8 Amniotic $\checkmark$ egg $(8 \times 1)$
(8)
1.3 1.3.1 A only $\checkmark \checkmark$
1.3.2 B only $\checkmark \checkmark$
1.3.3 None $\checkmark \checkmark$
$(3 \times 2)$(6)
1.4 1.4.1 DNA profiling(1)
1.4.2 Adult C $\checkmark$(1)
1.4.3 • All bands of adult B and C together $\checkmark$

- match all the children's bands $\checkmark$


## OR

- He is the only adult that can provide all the DNA bands $\checkmark$ with adult B that the children have $\checkmark$
1.4.4 - Child 1 and $2 \checkmark \checkmark$(2)
1.4.5 • Tracing missing persons $\checkmark$- Identify crime suspects $\checkmark$- Identification of genetic disorders $\checkmark$- Establishing family relations $\checkmark$- Matching tissues for organ transplants $\checkmark$- Identifying dead persons $\checkmark$ /animals
(Mark first TWO only)(2)
1.5 1.5.1 (a) Dihybrid cross $\checkmark$(1)
(b) Involves the inheritance of two characteristics $\checkmark$
1.5.2 $1 \checkmark$(1)
1.5.3 FfBb $\checkmark$(1)
1.5.4 (a) Fluffy tails and brown fur $\checkmark$(1)(b) $\mathrm{ffBb} \checkmark$
1.5.5 $\frac{12}{16} \checkmark \checkmark$ OR $\frac{3}{4}$ OR 75\%(2)


## SECTION B

## QUESTION 2

2.1 2.1.1 (a) Deoxyribose $\checkmark$
(b) Nucleotide $\checkmark$
2.1.2 - The DNA (double helix) unwinds $\checkmark$ and

- unzips $\checkmark /$ hydrogen bonds break
- to form two separate strands $\checkmark$
- Both DNA strands serve as templates $\checkmark$
- to build a complementary DNA $\checkmark /(\mathrm{A}$ to T and C to G$)$ using free (DNA) nucleotides from the nucleoplasm
- This results in two identical (DNA) molecules $\checkmark$
- Each molecule consists of one original strand and one new strand $\checkmark$
(Any $6 \times 1$ )
2.1.3 Met $\checkmark$-Phe $\checkmark$-Cys $\checkmark$
2.1.4 - Codon AUG (on the mRNA) changed to AAG
- Anticodon UAC (on tRNA) changed to UUC $\checkmark$
- which resulted in Lys $\checkmark$ being picked by tRNA and
- a different protein was formed $\checkmark$
2.2.1 (a) Locus $\checkmark$
(b) Centromere $\checkmark$
2.2.2 Heterozygous $\checkmark$
2.2.3 The alleles/letters representing the gene are different.
2.2.4 Similarity:
- They carry the same genes at the same loci $\checkmark /$ positions/locations

Difference:

- They carry different alleles $\checkmark$
- because of crossing over $\checkmark$ during meiosis and
- mutations $\checkmark$ /copying errors during DNA replication

1 similarity + Any 2 differences
2.3 2.3.1 (a) Zygote $\checkmark$
(b) Morula $\checkmark /$ Blastula
2.3.2 Fertilisation $\checkmark$
2.3.3 In the fallopian tubes $\checkmark /$ Oviducts
2.3.4 - The process is oogenesis $\checkmark$

- Diploid cells in the ovary undergo mitosis $\checkmark$
- to form numerous follicles $\checkmark$
- At the onset of puberty $\checkmark$
- and under the influence of FSH $\checkmark$
- one cell inside a follicle enlarges and undergoes meiosis $\checkmark$
- Of the four cells that are produced, only one survives $\checkmark$
- to form a mature, haploid ovum
(Any $6 \times 1$ )
2.3.5 - Amniotic fluid acts as a shock absorber and protect the foetus from mechanical injury $\checkmark$ /temperature changes/dehydration
- The placenta serves as a barrier protecting the foetus from certain diseases $\checkmark$

| 2.4 | $\mathbf{P}_{1}$ | Phenotype | White patch | x | White patch $\checkmark$ |
| :--- | :--- | :--- | ---: | :--- | :--- |
|  |  | Genotype | Hh | Hh $\checkmark$ |  |

Meiosis
G/gametes
Fertilisation
$F_{1} \quad$ Genotype


Phenotype 3 White patch: 1 Without white patch $\checkmark^{*}$
$P_{1}$ and $F_{1} \checkmark$
Meiosis and fertilisation $\checkmark$
*Compulsory 1 + Any 5

## OR

| $\mathbf{P}_{1}$ | Phenotype <br> Genotype | White patch | x | White patch $\checkmark$ |
| :--- | :--- | ---: | :--- | :--- |
|  | Hh | x | $\mathrm{Hh} \checkmark$ |  |

Meiosis
Fertilisation

| Gametes | H | h |
| :---: | :---: | :---: |
| H | HH | Hh |
| h | Hh | hh |
| 1 mark for correct gametes <br> 1 mark for correct genotypes |  |  |

$F_{1} \quad$ Phenotype 3 White patch: 1 Without white patch $\checkmark$ *
$P_{1}$ and $F_{1} \checkmark$
Meiosis and fertilisation $\checkmark$
2.5.1 Karyotype $\checkmark$
2.5.2 Autosomes $\checkmark$
2.5.3 Female $\checkmark$
2.5.4 - The last pair $\checkmark$ /chromosome pair 23/gonosomes

- consist of two $X$ chromosomes $\checkmark / X X$
2.5.5 • During Anaphase $\checkmark$ I/II
- Chromosome pair 21/chromosome failed to separate $\checkmark /$ nondisjunction occurred at position 21
- Resulting in a gamete (daughter cell) with an extra chromosome $\checkmark$ at position 21
- When this gamete was fertilised by a normal gamete $\checkmark$
- The zygote ended up with 3 chromosomes at position 21


## QUESTION 3

### 3.1 3.1.1 (a) Centriole $\checkmark /$ Centrosome

(b) Spindle fibre $\checkmark$
3.1.2 Anaphase I $\checkmark$
3.1.3 Each chromosome of each homologous pair is being pulled to the
opposite poles $\checkmark$
3.1.4 $3 \checkmark$
3.1.5 • The chromosomes show swapped segments of genetic material $\checkmark$
3.1.6 • Introduces genetic variation $\checkmark$ in offspring thereby

- improving the chances of survival $\checkmark$
3.2 3.2.1 (a) Menstruation $\checkmark$
(b) Ovulation $\checkmark$
3.2.2 (a) Follicle stimulating hormone $\checkmark /$ FSH
(b) Progesterone $\checkmark$
3.2.3 - Stimulates the development of primary follicles into mature Graafian follicle $\checkmark$
3.2.4 - The endometrial lining will no longer be maintained $\checkmark$
- This will result in the lining being broken down and shed $\checkmark$
- during menstruation $\checkmark$
- preventing possible implantation of the fertilised egg
- and pregnancy $\checkmark$
- new follicle $\checkmark$ being formed
(Any $5 \times 1$ )
3.3 3.3.1 (a) $D \checkmark$ - Eustachian tube $\checkmark$
(b) $E \checkmark$ - Round window $\checkmark$
3.3.2 Transmits sound vibrations to the middle ear.
3.3.3 - They lie on three different planes $\checkmark$
- to detect movement in any direction
- fluid moves in at least one of the semi-circular canals
- to stimulate receptors $\checkmark$
(Any $3 \times 1$ )
3.4 - The receptor receives the stimulus $\checkmark$ and
- converts it into an impulse $\checkmark$
- which is transmitted by the sensory neuron $\checkmark$
- through the dorsal root $\checkmark$
- of the spinal nerve $\checkmark$
- to the spinal cord
- where the impulse is transferred via the interneuron
- to the motor neuron $\checkmark$
- which carries the impulse via the ventral root $\checkmark$
- to the effector $\checkmark /$ muscle/gland
- The impulse is transferred from one neuron to the next via a synapse $\checkmark$
(Any $7 \times 1$ )
$3.5 \quad 3.5 .1 \quad X=\frac{292+301+297}{3} \checkmark$

$$
\begin{equation*}
=297 \checkmark \mathrm{~mm} \checkmark(\text { Accept 296,67/ 296,7) } \tag{3}
\end{equation*}
$$

3.5.2 (a) Accommodation
(b) - Ciliary muscles contract

- Suspensory ligaments slacken $\checkmark$ lloosen
- Tension on the lens decreases $\checkmark$
- Lens becomes more convex $\checkmark /$ more rounded/bulging
- Light rays are focused on the retina $\checkmark$
$(5 \times 1)$
(5)
3.5.3



## Guideline for assessing the graph

| CRITERIA | ELABORATION | MARK |
| :--- | :--- | :---: |
| Correct type of graph <br> $(\mathbf{T})$ | Bar graph drawn | 1 |
| Caption of graph (C) | Both variables included | 1 |
| Axes labels (L) | X- and Y-axis correctly labelled | 1 |
| Scale for X-and Y- <br> axis(S) | $-\quad$ Equal space between bars and <br> width of bars for X-axis and <br> Correct scale for Y-axis | 1 |
| Plotting of bars (P) | $-\quad$ 1 to 2 bars plotted correctly <br> - All 3 bars plotted correctly | 1 |

3.5.4 As the age of the volunteers increase, the longer is the average focusing distance. $\checkmark \checkmark$

## OR

As the age of the volunteers decreases, the shorter is the average focusing distance $\checkmark \checkmark$

