



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISIXHOZA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

IMEMORANDAM

2017

AMANQAKU: 100

Le memorandam inamaphepha ali-13.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibesinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lвесincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Umhlobo wam	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Angabhala ngendlela adibana ngayo nomhlobo wakhe/angalixela igama lomhlobo nendlela obaqala ngayo ubuhlobo obo/izizathu ezibangela ukuba ambone njengomhlobo.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.2	Isihloko:	Umculo udala umanyano	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Ukusebensiana/ubunye/ukuncedana kwabantu/ukuhlalisana kakuhle koluntu/ukuxhasana ebubini nasebumnandini/ukwamkelana ngenxa yomculo.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.3	Isihloko:	limpembelelo zemidiya kuluntu.	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Anganika inkcazelو malunga namaqonga onxibelewano ohlukaneyo/Indlela esetyenziswe ngayo luluntu/angabalisa nebali elibonisa indlela efihla ngayo/etyhila ngayo okufihliweyo/ukuthatha icala/ungelelo lukaRhulumente/ukutyhafisa/ukukhuthaza uluntu.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
1.4	Isihloko:	Xa ndinokumbona nokuba kusephupheni, ndingaze ndimxelele ukuba ...	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Angabalula imeko ngelixa esephupheni/into anokumxelela yona nezizathu zoko/angachaza unobangela wokuba agqibe kwelokumxelela oko akucingayo ngaye.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	
1.5	Isihloko:	Ukuhleka kuyaphilisa.	[50]
	Imo efanelekileyo:	Intshayebole, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Angabalisa ibali elibonisa ubunyani besihloko/ukuphungula uxenzelelo/angachaza ngefuthe lokuhleka/indlela okonwabiso ngayo ukuhlekisa/ukuba liyeza kokuhleka.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>	

1.6	Isihloko:	Ukunyuka kwexabiso lepetroli.	[50]
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Unobangela wokunyuka kwexabiso lepetroli/Izinto ezichaphazelekayo koku kunyuka kwepetroli/Indlela abantu abachaphazeleka ngayo luqoqosho/Izithuthi zinyusa amaxabiso/ukutya nako kuyonyuka.</p> <p>Naziphi izimvo zomfundi ezipsemxholweni ziya kwamkeleka.]</p>	

1.7.1	Isihloko:		[50]
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makabonise ulwazi ngesihloko asikhethileyo. Angathetha ngezilwanyana ezipsemfanekisweni/ukhenketho/indalo jikelele/ukulondolozwa kwezilwanyana/ukuxabisika kwezilwanyana/imiqondiso yeziwanyana ngokwenkolo/unxulumano/ubungozi bezilwanyana/ukutshatyalalisa kwezilwanyana.</p> <p>[Naziphi izimvo zomfundi ezipsemxholweni ziya kwamkeleka.]</p>	

1.7.2	Isihloko:		[50]
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kanye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Makabonise ulwazi ngesihloko asikhethileyo. Imidlalo yeParalimpikhi/imidlalo ayinamiqobo/indlela odalwe ngayo mayingakuvaleli kumaphupha akho/ukuzithemba/umdlalo webhola weqela lakhe/umdlalo webhola ekhatywayo kazwelonke/umdlalo wamaqela awathandayo/ikamva eliza nemidlalo/igalelo lemidlalo empilweni nakwezoqoqosho.</p> <p>[Naziphi izimvo zomfundi ezipsemxholweni ziya kwamkeleka.]</p>	

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha elidlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokuggibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso - ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esioxoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho Iweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelو engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini inkcazelو engomba inokuba ngengxoxo ephambili.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uroxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela ulovo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe ulovo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

AMANQAKU ECANDELO A: **50**

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA YOBUHLOBO

- Idilesi inye yejomntu obhala ileta.
 - Isibuliso – mbize ngegama lo mntu umbhalelayo.
 - Intshayelelo, isiqu nesiphelo mazahluke zicace.
 - Ithoni nerejista mazibonakalise ukuba ubhalela isihlobo sakho.
 - Isakhiwo somyalezo masibonakalise ukuvuyisana.
 - Umxholo mawube ngobonakalisa ukuvuyisana nomalume ngokufumana isixa semali kukhuphiswano abelungenele.
 - Kwisiphelo kubhalwa igama kuphela.
 - Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- [30]

2.2 ISIVI NELETA EYIKAPHAYO

- Uyilo nobume bubalulekile.
 - Unika isishwankathelo ngobomi bukaUyanda neziqinisekiso zemfundo.
 - Unika iinkcukacha ngoUyanda buqu: Igama, umhla wokuzalwa, ubuzwe, inombolo yesazisi, idilesi njalo njalo.
 - Amabanga awaphumeleleyo.
 - Amava kaUyanda ngomsebenzi xa enawo.
 - Izinto abenomdla kuzo.
 - Abantu abanokwenza ingxelo ngoUyanda.
- [30]

2.3 I-AJENDA NEMIZUZU YENTLANGANISO

- Unika indlela eza kuqhoba ngayo intlanganiso.
 - Igama lombutho.
 - Umhla, Ixesha nendawo eza kuqhoba kuyo intlanganiso.
 - Ulwamkelo nezingxengxezo.
 - Imivuka.
 - Imiba yengxoxo mayingqamane nombutho okhethiwego.
 - Kusetyenziswe amagama azizerzi kwiAjenda.
 - Imiba iyanonjolwa.
 - Imizuzu yentlanganiso mayibhalwe ngexesha elidlulileyo.
 - Mayibhalwe phantsi kwezihlokwana.
 - Amagama abantu abakhoyo mawadweliswe nezingxengxezo.
 - Makunyathelwe kwizigqibo ezithatyathiweyo.
 - Ixesha evalwe ngayo intlanganiso libalulekile.
 - Unobhala asayne imizuzu.
- [30]

2.4 INGXOXO YABABINI

- Uyilo nefomathi mazibe zezifanelekileyo.
- Bonisa imeko phambi kokuba uqalise ukubhala.
- Maziphiwe amagama izithethi.
- Sebenzisa ikholoni emva kwesithethi ngasinye.
- Intetho entsha yesithethi mayiqale kumgca omtsha.
- Umxholo mawube malunga nokufikeleleka okanye ukungafikeleleki kwamaxabiso emveliso.
- Makucace ukungaboni ngasonye.
- Ithoni, nerejista ilungele injongo nohlobo Iwengxoxo.
- Ulwimi malube nomtsalane ukuze ungapheli umdla.
- Makuqukunjelwe ngendlela efanelekileyo.

[30]

AMANQAKU ECANDELO B: **30**

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 ISIBHENGEZO - NTENGISO

- Isihloko sesibhengezo-ntengiso masibe sesitsala umdla, kusetyenziswa amagama akhethiweyo.
- Isayizi yefonti mayahluke ibhalwe ngokugqamileyo.
- linkcukacha ezifunekayo mazibhalwe ngokucacileyo.
- Masisasaze ulwazi ngemveliso ethengiswayo.
- Masimbonise umthengi ukuba akanakuphila ngaphandle kwale mveliso ithengiswayo.
- Masibe nabantu esijoliswe kubo.
- Masichaze ixabiso, indlela yokunxibelelana nalapho ifumaneka khona imveliso.

[20]

3.2 UNGENISO LWEDAYARI

- Ibhalwa ngohlobo olukhethekileyo okanye olwejenali.
- Makubonakale umhla, usuku, unyaka, nexesha xa iziganeko zenzeke ngamaxeshya ahlukaneyo.
- Makalandele umyalelo weentsuku.
- Ibhalwa ngolwimi olungekho sikweni.
- Uhlala emxholweni obonisa okwenzeka kwiintsuku ezintandathu zamalungiselelo omgidi omntakwabo.

[20]

3.3 IMIYALELO

- Imiyalelo mayicace.
- Ungayisebenzisa imo elandulayo kodwa hayi kakhulu.
- Makuxelwe uhlobo lokutya okuza kuphekwa.
- Umxholo mawube ngamanqanaba amakalandelwe xa kuphekwa isidlo eso, umzekelo; izithako, indlela yokupheka, njalo njalo.

[20]

AMANQAKU ECANDELO C:
AMANQAKU EWONKE:

20
100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	28–30 Umgangatho ongentla -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwelwe ngobuchule obungahelekanga kwaye intshayelego, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	22–24 Umgangatho ongezantsi -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umda, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwelwe ngokwakhelanayo kuquka intshayelego, isiqu nesiphelo	16–18 -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamatelana noko kwaye zingakuguqula ukicinga kofundayo -lingcamango zibekelwelwe ngokunamateleneyo kuquka intshayelego, isiqu nesiphelo	10–12 -Impendulo ingena iphuma emxholweni akukho lunamatelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamatelwano lweengcamango	4–6 -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelewano
30 AMANQAKU	25–27 Umgangatho ongezantsi -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekelle phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwelwe zandindaniswa ngobugcisa kuquka intshayelego, isiqu kunye nesiphelo	19–21 -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umda -Sibekelwelwe ngobuchule, kukho ukunamatelana kweengcamango okuquka intshayelego, isiqu nesiphelo	13–15 -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamatelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwelwa kweengcamango nonamatelwano kwintshayelego, isiqu nesiphelo	7–9 -Impendulo iphumile emxholweni ubukhulu becal -Izimvo ziyaqhawu-qhawuka ziabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamatelwano	0–3 -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhube)

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubbhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA		14–15	11–12	8–9	5–6	0–3
Ukuhambelana kwethoni, irejista, isimbo, isigama kanye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopolu	Umgangatho ongentia	-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhwi zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopolu zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncum nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kanye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliwego
15 AMANQAKU	Umgangatho ongeantsi	13	10	7	4	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhwi zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kanye nopolu -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububbhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhwi kwezivakalisi		5	4	3	2	0–1
		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
5 AMANQAKU						
UMMANDLA WAMANQAKU		43–50	33–40	23–30	13–20	0–10

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kanye nemeko 18 AMANQAKU	15–18	11–14	8–10	5–7	0–4
-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi Iweempawu zolu didi Iwetekisi -Umsebenzi unggalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu Iweempawu zolu didi Iwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi Iweempawu zolu didi Iwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi Iweempawu zolu didi Iwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunkongophala kolwazi Iweempawu zolu didi Iwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe	
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama iimpawu zokubhala kanye nopolو 12 AMANQAKU	10–12	8–9	6–7	4–5	0–3
-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalo akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -limpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu	
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kanye nemeko 12 AMANQAKU	10–12 -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi unggalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	8–9 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	6–7 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	4–5 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhwi esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhlui iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kanye nopolu 8 AMANQAKU	7–8 -Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	5–6 -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalalazikho iimpazamo	4 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	3 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–2 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakanye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5