

# basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA** 

NATIONAL SENIOR CERTIFICATE

GRADE 11

# PHYSICAL SCIENCES: CHEMISTRY (P2)

# **NOVEMBER 2014**

**MARKS: 150** 

TIME: 3 hours

This question paper consists of 14 pages and 2 data sheets.





Please turn over

## INSTRUCTIONS AND INFORMATION

- 1. Write your name in the appropriate space on the ANSWER BOOK.
- 2. This question paper consists of ELEVEN questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start EACH question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. YOU ARE ADVISED TO USE THE ATTACHED DATA SHEETS.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your FINAL numerical answers to a minimum of TWO decimal places.
- 11. Give brief motivations, discussions, et cetera where required.
- 12. Write neatly and legibly.



# **QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A-D) next to the question number (1.1-1.10) in the ANSWER BOOK.

- 1.1 A substance that donates electrons during a chemical reaction is a/an ...
  - A Arrhenius acid.
  - B Arrhenius base.
  - C reducing agent.
  - D oxidising agent.
- 1.2 Which ONE of the following species contains a dative covalent bond?
  - A NH<sub>3</sub>
  - B CH<sub>4</sub>
  - $C H_3O^+$
  - D NF<sub>3</sub>
- 1.3 Which ONE of the following compounds has dipole-dipole forces between their molecules?
  - A CO<sub>2</sub>
  - B HCł
  - C Cl<sub>2</sub>
  - D CCl<sub>4</sub>
- 1.4 Consider the following chemical reaction:

 $\mathsf{HCO}_3^- + \mathsf{HC}_2\mathsf{O}_4^- \rightleftharpoons \mathsf{H}_2\mathsf{CO}_3 + \mathsf{C}_2\mathsf{O}_4^{2-}$ 

Which ONE of the following CORRECTLY identifies the order of Lowry-Brönsted acids and bases in the above reaction?

- A Base, acid, acid, base
- B Acid, base, base, acid
- C Acid, base, acid, base
- D Base, acid, base, acid



(2)

(2)

(2)

- 1.5 Which ONE of the following represents the greatest mass?
  - A One chlorine atom
  - B One chlorine molecule
  - C One mole of chlorine
  - D One gram of chlorine
- 1.6 Consider the Lewis structure of a compound below:



Which ONE of the following is CORRECT?

	Name of element X	Name of element Y	Molecular shape of compound
А	Chlorine	Oxygen	Angular
В	Oxygen	Chlorine	Linear
С	Chlorine	Sulphur	Linear
D	Sulphur	Chlorine	Angular

1.7 Consider the reaction represented by the equation below:

 $2Fe(s) + 3CO_2(g) \rightarrow Fe_2O_3(s) + 2CO(g)$   $\Delta H = +53.2 \text{ kJ}$ 

Which ONE of the following statements is TRUE?

For each mole of Fe that reacts, ...

- A 26,6 kJ of energy are released.
- B 26,6 kJ of energy are absorbed.
- C 53,2 kJ of energy are released.
- D 53,2 kJ of energy are absorbed.

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(2)

(2)



1.8 In which ONE of the following graphs does the dotted line CORRECTLY represent the deviation of a real gas from ideal gas behaviour?



1.9 10 moles of hydrogen gas  $(H_2)$  and 2,5 moles of nitrogen gas  $(N_2)$  are mixed and allowed to react to form ammonia  $(NH_3)$  according to the following balanced equation:

$$3H_2(g) + N_2(g) \rightarrow 2NH_3(g)$$

If 4 moles of  $NH_3(g)$  is formed during the reaction, the number of moles of  $H_2(g)$  and  $N_2(g)$  that remain in the container are respectively:

	Moles of H <sub>2</sub> (g)	Moles of N <sub>2</sub> (g)
А	0	0
В	7	1,5
С	4	0,5
D	4	2



1.10 Two gas syringes, **X** and **Y**, each contains the same gas at STP. The volume of syringe **X** is 10 cm<sup>3</sup> and that of syringe **Y** is 20 cm<sup>3</sup> as shown below. Assume ideal gas behaviour.



Which ONE of the following statements is CORRECT?

- A The average kinetic energy of the molecules in **X** is less than that of the molecules in **Y**.
- B The total kinetic energy of the molecules in **X** is less than that of the molecules in **Y**.
- C The number of gas molecules in **X** is equal to the number of gas molecules in **Y**.
- D The product pV in **X** is equal to the product pV in **Y**.



# QUESTION 2 (Start on a new page.)

The graph below shows the change in energy that takes place when a hydrogen (H) atom approaches a bromine (Br) atom.



2.1 Define the term *bond length*.

(2)

2.2 From the graph, write down the:

Bond length, in pm, of the H-Br bond	(2)
	Bond length, in pm, of the H-Br bond

- 2.2.2 Energy, in kJ·mol<sup>-1</sup>, needed to break the H-Br bond (2)
- 2.2.3 Name of the potential energy represented by **E** (1)
- 2.3 How will the bond length of an H-F bond compare to that of the H-Br bond?

Write down EQUAL TO, SHORTER THAN or LONGER THAN. Give a reason for the answer. (2) [9]



# QUESTION 3 (Start on a new page.)

Both aluminium fluoride  $(A\ensuremath{\mathcal{F}_3\mathcal{}})$  and phosphorous trifluoride  $(PF_3)$  contain fluorine. Aluminium fluoride is a colourless solid used in the production of aluminium, whilst phosphorous trifluoride is a poisonous, colourless gas.

	Fully explain this difference in melting point.		(4) <b>[14]</b>
3.5	The melting point of A $\ell$ F <sub>3</sub> is 1 291 °C and that of PF <sub>3</sub> is -151 °C.		
3.4	Write dov	wn the molecular shape of $PF_3$ .	(1)
	3.3.2	PF <sub>3</sub>	(2)
	3.3.1	AlF <sub>3</sub>	(3)
3.3	Draw the Lewis structures for:		
	3.2.2	PF <sub>3</sub>	(1)
	3.2.1	AlF <sub>3</sub>	(1)
3.2	Name the type of chemical bond between particles in:		
3.1	Explain the difference between a <i>covalent bond</i> and an <i>ionic bond</i> . (2)		(2)



4.3

# QUESTION 4 (Start on a new page.)

The boiling points of four compounds of hydrogen, represented by the letters **P**, **Q**, **R** and **S**, are given in the table below.

	Formula	Boiling point (°C)
Ρ	CH₄	-164
Q	$NH_3$	-33
R	H <sub>2</sub> O	100
S	SiH₄	-112

4.1 Define the term *boiling point*.

(2)

4.2 Fully explain the difference in boiling points between compound <b>P</b> and	ıd:
--	-----

4.2.1	Compound Q	(3)
4.2.2	Compound S	(3)
Explain v ELECTR	why the boiling points of compounds <b>Q</b> and <b>R</b> differ by referring to ONEGATIVITY and DEGREE OF POLARITY.	(2)

4.4 Write down the letter from the table that represents the following:

4.4.1	ONE polar compound	(1)
4.4.2	ONE non-polar compound	(1) <b>[12]</b>



# QUESTION 5 (Start on a new page.)

- 5.1 Explain what is meant by the term *temperature of a gas.*
- 5.2 Two learners investigate the relationship between the temperature and the pressure of an enclosed gas. The learners use different samples of the same gas in two identical containers of fixed volumes.

Graph **P** and Graph **Q** below represent the results obtained by the learners.



5.3.2	Write down the MOLECULAR FORMULA or NAME of the gas in QUESTION 5.3.1.	(1) [19]
5.3.1	Calculate the molar mass of the gas. Assume that the gas behaves like an ideal gas.	(6)
A certain and press	gas with a mass of 2,2 g occupies a volume of 0,831 dm <sup>3</sup> at 27 °C ure 150 kPa.	
5.2.3	Explain, using the relevant formulae, why graph <b>Q</b> has a smaller gradient than graph <b>P</b> .	(4)
5.2.2	Use the law in QUESTION 5.2.1 to determine the value of temperature $\mathbf{X}$ , shown on the graph, in °C.	(4)
5.2.1	State Guy Lussac's law in words.	(2)

5.3



# QUESTION 6 (Start on a new page.)

6.1	Define the term <i>molar mass</i> of a substance. (*		
6.2	Calculate the number of moles of water in 100 g of water. (		(3)
6.3	Methyl benzoate is a compound used in the manufacture of perfumes. It is found that a 5,325 g sample of methyl benzoate contains 3,758 g of carbon, 0,316 g of hydrogen and 1,251 g of oxygen.		
	6.3.1	Define the term empirical formula.	(2)
	6.3.2	Determine the empirical formula of methyl benzoate.	(7)
	6.3.3	If the molar mass of methyl benzoate is 136 g·mol <sup>-1</sup> , what is its molecular formula?	(2) <b>[15]</b>
QUESTION 7 (Start on a new page.)			
7.1	Define t	he term <i>limiting reactant</i> .	(2)
7.2	Iron (Fe) reacts with sulphur (S) to form iron sulphide (FeS) according to the following balanced equation:		
		$Fe(s) + S(s) \rightarrow FeS$	
	7.2.1	Calculate which of the two substances will be used up completely if 20 g of Fe and 10 g of S are mixed and heated.	(5)
	7.2.2	How many grams of the other substance are in excess?	(2)
7.3	Magnes balance	tium burns in air to form magnesium oxide according to the following d equation: $2Mg(s) + O_2(g) \rightarrow 2MgO(s)$	
	If the p magnes	ercentage yield of this reaction is only 80%, calculate the mass of sium that needs to be burned to produce 30 g of magnesium oxide.	(6)

(6) [**15**]



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# QUESTION 8 (Start on a new page.)

Hydrogen gas and oxygen gas react to form water according to the following balanced equation:

$$2H_2(g) + O_2(g) \rightarrow 2H_2O(g) + 241,8 \text{ kJ} \cdot \text{mol}^{-1}$$

The activation energy ( $E_A$ ) for this reaction is 1 370 kJ·mol<sup>-1</sup>.

- 8.1 Define the term activation energy.
- 8.2 Sketch a potential energy versus reaction coordinate graph for the above reaction. Clearly label the axes and indicate the following on the graph:
  - ΔН •
  - E<sub>A</sub> for the forward reaction •
  - Reactants (R) and products (P) •
  - Activated complex (X) •

#### Write down the value of the: 8.3

8.3.1	Heat of reaction	(1)
8.3.2	Activation energy for the following reaction:	

$$2H_2O(g) \rightarrow 2H_2(g) + O_2(g)$$
 (2)

[10]

(2)

(5)

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### QUESTION 9 (Start on a new page.)

9.1 Limestone, or sometimes ash, is used in pit latrines (long drops) to neutralise acidic waste.

> Limestone reacts with hydrochloric acid according to the following **UNBALANCED** equation:

$$CaCO_3(s) + HCl(aq) \rightarrow CaCl_2(aq) + H_2O(l) + CO_2(g)$$

- 9.1.1 Define an *acid* in terms of the Arrhenius theory. (2)
- 9.1.2 Is ash acidic or basic?
- 9.1.3 Rewrite the above equation into your ANSWER BOOK and then balance the equation. (1)
- 9.2 Sulphuric acid reacts with water in two steps as represented by the equations below.

Equation I:  $H_2SO_4(aq) + H_2O(l) \rightleftharpoons H_3O^+(aq) + HSO_4^-(aq)$ 

Equation II:  $HSO_4^-(aq) + H_2O(\ell) \rightleftharpoons H_3O^+(aq) + SO_4^{2-}(aq)$ 

- Define the term ampholyte. 9.2.1
- 9.2.2 Write down the FORMULA of a species that acts as ampholyte in the above reactions. (1)
- 9.2.3 Write down the NAME of the conjugate base of the hydrogen sulphate ion. (1)
- A standard sodium carbonate solution is prepared in a 250 cm<sup>3</sup> volumetric 9.3 flask.

During a titration, 20 cm<sup>3</sup> of a 0,1 mol·dm<sup>-3</sup> nitric acid solution neutralises 25 cm<sup>3</sup> of the above standard solution according to the following balanced equation:

$$2HNO_3(aq) + Na_2CO_3(aq) \rightarrow 2NaNO_3(aq) + H_2O(\ell) + CO_2(g)$$

- 9.3.1 Write down the NAME of the salt formed in the above reaction. (1)
- 9.3.2 Calculate the mass of sodium carbonate used to prepare the standard solution in the volumetric flask.

(5) [14]



(2)

(1)

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# QUESTION 10 (Start on a new page.)

Nitric acid and copper reacts according to the following unbalanced equation:

$$HNO_3(aq) + Cu(s) \rightarrow Cu(NO_3)_2(aq) + NO_2(g) + H_2O(\ell)$$

- 10.1 Define *reduction* in terms of oxidation numbers. (2) 10.2 For this reaction, write down the FORMULA of the: 10.2.1 Substance that is oxidised (1)
  - 10.2.2 Reducing agent Allocate oxidation numbers to the relevant species and then explain the answer. (3)
  - 10.2.3 Oxidising agent Explain the answer in terms of electron transfer. (2)
- 10.3 Balance the equation using the ion-electron method. Show the oxidation and reduction half-reactions during the balancing.

# QUESTION 11 (Start on a new page.)

Mining has been the main driving force behind the history and development of South Africa. Diamond and gold production may now be well down from their peaks, though South Africa is still number 5 in gold. It is the world's largest producer of chrome, manganese, platinum and vanadium, as well as the world's third largest coal exporter. In 2012 South Africa overtook India to become the world third biggest iron ore supplier to China, the world's largest consumer of iron ore.

- 11.1 Choose from the list below the mining activity that you have studied and then answer the questions that follow.
  - gold; iron; phosphate; coal; diamonds; copper; platinum; zinc; chromium; asbestos; manganese
  - 11.1.1 What is the location of the major mining activity in South Africa? (1)
  - 11.1.2 What type of mining is used to recover the selected mineral? (1)
- 11.2 Mining has advantages and disadvantages.
  - 11.2.1 Give TWO reasons why the mining industry is so important to the South African economy. (2)
  - 11.2.2 Write down TWO negative impacts that mining has on the environment. (2)
- 11.3 A large deposit of a precious metal is discovered in South Africa.

Write down TWO factors which have to be considered before developing the site for mining.

(4) [10]

150

TOTAL:

(5) [13]





# DATA FOR PHYSICAL SCIENCES GRADE 11 PAPER 2 (CHEMISTRY)

# GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 11 VRAESTEL 2 (CHEMIE)

# TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Avogadro's constant Avogadro-konstante	N <sub>A</sub>	6,02 x 10 <sup>23</sup> mol <sup>-1</sup>
Molar gas constant Molêre gaskonstante	R	8,31 J·K <sup>-1</sup> ·mol <sup>-1</sup>
Standard pressure Standaarddruk	pθ	1,013 x 10 <sup>5</sup> Pa
Molar gas volume at STP Molêre gasvolume by STD	V <sub>m</sub>	22,4 dm <sup>3</sup> ·mol⁻¹
Standard temperature Standaardtemperatuur	Τ <sup>θ</sup>	273 K

# TABLE 2: FORMULAE/TABEL 2: FORMULES

$\frac{\mathbf{p}_1 \mathbf{V}_1}{\mathbf{T}_1} = \frac{\mathbf{p}_2 \mathbf{V}_2}{\mathbf{T}_2}$	pV=nRT
$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$n = \frac{V}{V_m}$	$c = \frac{n}{V}$ OR/OF $c = \frac{m}{MV}$



Physical Sciences/P2

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# TABLE 3: THE PERIODIC TABLE OF ELEMENTS/TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

	1 (I)		2 (II)		3		4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
2,1	1 <b>H</b> 1						۲	(EY/SLE	EUTEL	A Г	tomic n <i>Atoom</i> g ↓	umber ge <i>tal</i>									2 He 4
1,0	3 Li 7	1,5	4 Be 9					Electro Elektro	onegativ <i>negatiw</i>	vity viteit	29 م Cu 63,5	Syl Sil	mbol <i>mbool</i>			5 0 <sup>°</sup> 7 11	6 C 12	7 0έ Ν 14	8 0 16	6 4,0 19 6	10 Ne 20
6'0	11 Na 23	1,2	12 Mg 24						Appro Benad	ximate lerde re	f relative <i>latiewe</i>	_ atomic <i>atoomn</i>	mass nassa			13 ب <u>ن</u> <b>Аو</b> 27	14 ⊷ Si - 28	15 <b>7</b> P 31	16 <sup>2,</sup> S 32	17 ල <b>Cද</b> 35,5	18 <b>Ar</b> 40
0,8	19 <b>K</b> 39	1,0	20 Ca 40	1,3	21 Sc 45	1,5	22 Ti 48	23 ©, V ~ 51	24 •• Cr 52	25 ج Mn 55	26 ᢏ Fe 56	27 ᢏ Co 59	28 ᢏ Ni 59	29 ح Cu 63.5	30 <sup>6</sup> Zn 65	31 <del>- Ga</del> 70	32 ⊷ Ge ⊤ 73	33 ∾ As 75	34 ∜ Se 79	35 ਨੇ Br 80	36 Kr 84
0,8	37 Rb	1,0	38 Sr	1,2	39 Y	1,4	40 Zr	41 Nb	42 ⊷ Mo	43 ⊕ TC	44 ∾ Ru	45 ~ Rh ~ 102	46 <sup>2</sup> Pd	47 ••• Ag	48 	49 1- In	50 € Sn	51 • Sb	52 Te	53 53 57 1	54 Xe
0,7	55 Cs	0,9	56 Ba		57 La	1,6	91 72 Hf	92 73 Ta	96 74 W	75 Re	76 Os	103 77 Ir	78 Pt	79 Au	80 Hg	81 ~ <b>T</b>	<sup>∞</sup> Pb	83 5 6 81	128 84 ∾ Po	85 % At	86 Rn
0,7	87 Fr	0,9	88 Ra		89 AC		179	58	59	60	61	62	63	64	65	66	67	68	69	70	71
		<u> </u>	226					Ce 140	<b>Pr</b> 141	Nd 144	Pm	Sm 150	Eu 152	Gd 157	Tb 159	<b>Dy</b> 163	Ho 165	Er 167	<b>Tm</b> 169	Yb 173	Lu 175
								90 Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 NO	103 Lr

