

# **Education**

# KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

PHYSICAL SCIENCES: PHYSICS (P1)

**COMMON TEST** 

**MARCH 2017** 

## NATIONAL SENIOR CERTIFICATE

**GRADE 11** 

MARKS: 5

50

TIME :

1 hour

This question paper consists of 7 pages and a data sheet.

#### **INSTRUCTIONS AND INFORMATION TO CANDIDATES**

- 1. Write your name on the **ANSWER BOOK**.
- 2. This question paper consists of FOUR questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start EACH question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two subsections, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEET.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your final numerical answers to a minimum of TWO decimal places.
- 11. Give brief motivations, discussions, et cetera where required.
- 12. Write neatly and legibly.

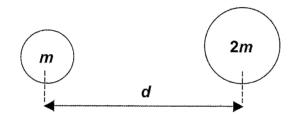
### QUESTION 1: MULTIPLE- CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A - D) next to the question number (1.1 - 1.4) in the ANSWER BOOK, for example 1.5 D.

- 1.1 Which **ONE** of the following forces **ALWAYS** acts perpendicular to the surface on which an object is placed.
  - A normal force
  - B tension force
  - C frictional force
  - D gravitational force

(2)

1.2 Two objects of masses *m* and 2*m* are arranged as shown in the diagram below:

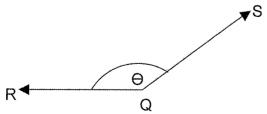


Which ONE of the changes below will produce the GREATEST increase in the gravitational force exerted by the one mass on the other.

- A halve the smaller mass.
- B double the larger mass.
- C halve the distance between the masses.
- D double the distance between the masses.

(2)

1.3 Two forces R and S are applied simultaneously on an object Q as shown in the sketch below:

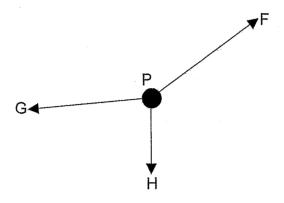


To obtain a maximum resultant force the angle,  $\Theta$ , between force R and force S must be .....

- A 180°
- B 120°
- C 60°
- D 0

(2)

1.4 A point P, is kept in equilibrium by three forces, F, G and H, as shown in the diagram below:



Which ONE of the following statements is NOT TRUE with reference to the three forces?

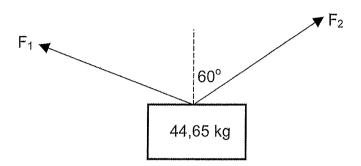
- A all three forces lie in the same plane.
- B the resultant of the three forces is zero.
- C H is the resultant of F and G acting together.
- D the sum of the components of all three forces in any chosen direction is zero.

(2)

[8]

#### **QUESTION 2**

An object of mass 44,65 kg is suspended vertically in the air by TWO forces  $F_1$  and  $F_2$  as shown in the sketch below:



F<sub>2</sub> makes an angle of 60° with the vertical as shown.

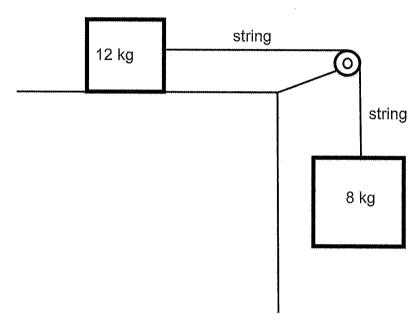
- 2.1  $F_1$  and  $F_2$  are classified as vectors. Define a vector. (2)
- 2.2 The object can be suspended vertically by a SINGLE FORCE instead of  $F_1$  and  $F_2$ .
  - 2.2.1 Provide a suitable name for this single force that can replace  $F_1$  and  $F_2$ . (1)
  - 2.2.2 Calculate the magnitude of this single force. (3)
- 2.3 The vertical component of  $F_1$  has a magnitude of 262, 54 N. Calculate the magnitude of  $F_2$ . (5) [11]

#### **QUESTION 3**

3.1 State Newton's Second Law of motion, in words.

- (2)
- 3.2 The diagram below shows two blocks, each of mass 8 kg and 12 kg respectively, joined by an inelastic string of negligible mass. The string runs over a frictionless pulley.

The 12 kg block is on a rough horizontal surface while the 8 kg block is suspended as shown in the diagram below.



Both the 12 kg and 8 kg blocks move with constant velocity.

3.2.1 Draw a labelled free body diagram to show ALL the forces that act on the 8 kg block.

(2)

3.2.2 By means of a calculation, show that the tension in the string that joins the TWO blocks together is 78,40 N.

(2)

3.2.3 Draw a labelled free body diagram to show ALL the forces that act on the 12 kg block as it moves with constant velocity.

(4)

3.2.4 Write down the magnitude of the net force acting on the 12 kg block.

(1)

3.2.5 Define frictional force.

(2)

3.2.6 Calculate the co-efficient of kinetic friction between the 12 kg block and the surface.

(4)

3.2.7 If the 12 kg block had a larger surface area in contact with the surface, how would this affect the co-efficient of kinetic friction calculated in 3.2.6 above. Assume that the rest of the system remains unchanged. Only write down, INCREASES, DECREASES or REMAINS THE SAME.

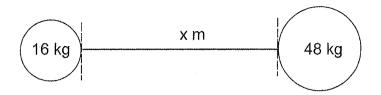
Give a reason for the answer.

(4) 1401

[19]

#### **QUESTION 4**

A body of mass 16 kg and radius 0.10 m is placed a distance "x" m, from another body of mass 48 kg and radius 0,15 m as shown in the sketch below:



- 4.1 State Newton's Law of Universal Gravitation, in words. (2)
- 4.2 Give reason why Newton's Law of Universal Gravitation is said to be *UNIVERSAL*. (1)
- 4.3 It is observed that the 16kg body exerts a force of magnitude 2,30 x 10<sup>-8</sup> N on the 48kg body when they are placed as shown in the sketch above.
  - 4.3.1 Write down the magnitude of the force that the 48 kg body exerts on the 16 kg body. Give a reason for the answer. (3)
  - 4.3.2 Calculate the distance, x.

[12]

TOTAL: 50

# DATA FOR PHYSICAL SCIENCES GRADE 11 PAPER 1 (PHYSICS)

## GEGEWENS VIR FISIESE WETENSKAPPE (FISIKA) GRAAD 11 VRAESTEL 1 (FISIKA)

## TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Acceleration due to gravity Swaartekragversnelling	g	9,8 m·s <sup>-2</sup>
Universal gravitational constant Swaartekragkonstante	G	6,67 x 10 <sup>-11</sup> N·m <sup>2</sup> ·kg <sup>-2</sup>

### TABLE 2: FORMULAE/TABEL 2: FORMULES

#### FORCE/KRAG

F <sub>net</sub> = ma	F <sub>g</sub> = mg
$F = \frac{Gm_1m_2}{r^2}$	
$f_s^{max} = \mu_s N$	$f_k = \mu_k N$