



Education
KwaZulu-Natal Department of Education
REPUBLIC OF SOUTH AFRICA

MATHEMATICS P2
 MARKING GUIDELINE
 COMMON TEST
 JUNE 2017

NATIONAL SENIOR CERTIFICATE

GRADE 11

MARKS: 100

N.B. This marking guideline consists of 8 pages.

QUESTION 1

1.1	$BO = \sqrt{(3-0)^2 + (7-0)^2}$ $= \sqrt{58}$ $BC = \sqrt{(3-10)^2 + (7-4)^2}$ $= \sqrt{58}$	1A for substitution ICA for answer 1A for substitution ICA for answer (4)
1.2	$\text{Gradient of } BO = \frac{7-0}{3-0} = \frac{7}{3}$ $\text{Gradient of } BC = \frac{7-4}{3-10} = \frac{-3}{-7} = \frac{3}{7}$	1A for substitution ICA for answer 1A for substitution ICA for answer (4)
1.3	$M_{BO} \times M_{BC} = \frac{7}{3} \times \frac{3}{7} = -1$ $\therefore \angle BOC = 90^\circ$	1 A for product 1A for -1 (2)
1.4	$\text{Area of } \triangle BCO = \frac{1}{2} \times b \times h$ $= \frac{1}{2} \times \sqrt{58} \times \sqrt{58}$ $= 29 \text{ square units}$	1A for formula ICA for substitution ICA for answer (3)
1.5	$D = \left(\frac{3+10}{2}, \frac{7+4}{2} \right)$ $= \left(\frac{13}{2}, \frac{11}{2} \right)$	1A for $\frac{13}{2}$ 1A for $\frac{11}{2}$ (2)
1.6.1	$\text{Gradient of the line} = \frac{7}{3}$ $y = mx + c$ $2 = \frac{7}{3}(5) + c$ $c = \frac{-29}{3}$ $y = \frac{7}{3}x - \frac{29}{3}$	1 CA for gradient ICA for substitution of point ICA for c - value ICA for equation ICA for $ax + by + c = 0$ form (5)
1.6.2	$7x - 3y - 29 = 0 \text{ is the equation}$ $7\left(\frac{13}{2}\right) - 3\left(\frac{11}{2}\right) - 29$ $= \frac{91}{2} - \frac{33}{2} - 29$ $= \frac{91 - 33 - 58}{2}$ $= 0$ $\therefore D \text{ lies on the line}$	ICA for substitution ICA for simplification (2)

QUESTION 2

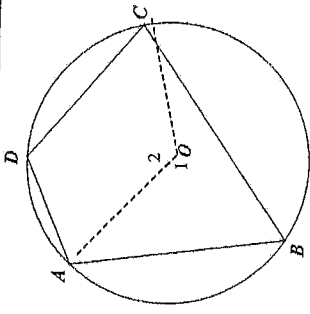
2.1.1	$PS = \sqrt{(3+1)^2 + (a-4)^2}$ $\sqrt{16+a^2-8a+16} = 2\sqrt{13}$ $32+a^2-8a = 52$ $a^2-8a-20 = 0$ $(a-10)(a+2) = 0$ $a = 10 \text{ or } a = -2$ $\therefore a = 10$	1A for substitution in distance formula 1A for equating to $2\sqrt{13}$ 1CA for squaring both sides 1CA standard form 1CA factors (5)
2.1.2	$m_{PS} = m_{SW}$ $\frac{10-4}{4} = \frac{17}{t-3} - 10$ $\frac{6}{4} = \frac{-3}{t-3}$ $6t-18 = 6$ $t = 2$ OR $m_{PS} = m_{TW}$ $\frac{10-4}{4} = \frac{17}{t+1} - 4$ $\frac{6}{4} = \frac{9}{t+1} - 4$ $6t+6 = 18$ $t = 2$	1A for equating gradients 1A for substitution 1CA for simplification OR 1CA for answer 1A for equating gradients 1A for substitution 1CA for simplification 1CA for answer (4)
2.2.1	$1 = \frac{x+(-2)}{2}$ $x = 4$ $1 = \frac{y+5}{2}$ $y = -3$	1A for substitution 1A for substitution (2)
2.2.2	$\tan \theta = m_{SR}$ $\tan \theta = \frac{9-(-3)}{6-4}$ $= 6$ $\theta = 80,54^\circ$	1A for $\tan \theta = m_{SR}$ 1A for 6 1CA for answer (3)

2.2.3	$\hat{P}\hat{V}\hat{W}$ = Angle of inclination of PQ = $80,54^\circ$ [opp. sides of parm. PQRS are parallel.] $\tan \hat{P}\hat{V}\hat{T} = m_{PR}$ $= \frac{5-(-3)}{-2-4}$ $= -\frac{4}{3}$ $\hat{P}\hat{W}\hat{T} = 180^\circ - 53,13^\circ$ $= 126,87^\circ$ $\hat{Q}\hat{P}\hat{R} = \hat{P}\hat{W}\hat{T} - \hat{P}\hat{V}\hat{W}$ [ext. \angle of $\Delta P\hat{V}\hat{W}$] $= 126,87^\circ - 80,54^\circ$ $= 46,33^\circ$	1A for $\hat{P}\hat{V}\hat{W} = 80,54^\circ$ 1A for $m_{PR} = -\frac{4}{3}$ 1CA for size of $\hat{P}\hat{W}\hat{T}$ 1CA for subtracting 1CA for answer (5)
2.2.4	$Q(-4, -7)$	1A for -4 1A for -7 (2)

QUESTION 3

3.1	bisects the chord	IA for answer	(1)
3.2.1	AB = 34cm OP = 17cm	IA for length of diameter IA for length of OP	(1)
3.2.2	$PM^2 = OP^2 - OM^2$ [Theorem of Pythagoras] $= 17^2 - 15^2$ $= 64$ FM = 8cm PQ = $2 \times PM$ [line from centre \perp to chord] $= 16$ cm	IS for $PM^2 = OP^2 - OM^2$ or $PM^2 = 17^2 - 15^2$ IR (for Theorem of Pythagoras) ICA for length of PM ICA for length of PQ IR (for line from centre \perp to chord)	(2)
3.2.3	$\hat{Q} = 90^\circ$ [\angle in semicircle] $QR^2 = PR^2 - PQ^2$ [Theorem of Pythagoras] $= 34^2 - 16^2$ $= 900$ QR = 30cm OR QR = $2 \times OM$ [midpoint theorem] $= 30$ cm	IS/R ICA for applying Theorem of Pythagoras ICA for answer OR IS IR ICA for answer	(3) [11]

QUESTION 4

4.1	 <p>Construct AO and OC $\hat{O}_1 = 2\hat{D}$ [\angle at centre = $2 \times \angle$ at circumference] $\hat{O}_2 = 2\hat{B}$ [\angle at centre = $2 \times \angle$ at circumference] but $\hat{O}_1 + \hat{O}_2 = 360^\circ$ [\angles around a pt] $2\hat{D} + 2\hat{B} = 360^\circ$ $\hat{B} + \hat{D} = 180^\circ$</p>	IA construction IS IR IS/R IS/R IA for substitution	(6)
4.2	$\hat{T}_2 = 32^\circ$ [\angle s opp equal sides] $\hat{O}_1 = 118^\circ - 2(32^\circ)$ [sum of \angle 's of a triangle] $= 116^\circ$ $\hat{P} = \frac{1}{2}(116^\circ)$ [\angle at centre = $2 \times \angle$ at circumference] $= 58^\circ$ $= x$ $\hat{R} = 180^\circ - 58^\circ$ [opp \angle 's of cyclic quad] $= 122^\circ$ $\hat{Q}_3 = \hat{T}_2$ [alt \angle 's; OT \parallel QR] $= 32^\circ$ $y = 180^\circ - (122^\circ + 32^\circ)$ [sum of \angle 's of a triangle] $= 26^\circ$	IS/R IS I S IR IS IR IS/R IA answer	(8)
4.3	$\hat{A}\hat{D}\hat{C} = 90^\circ$ [\angle in a semicircle] $\hat{C} = 180^\circ - (90^\circ + 22^\circ)$ [sum of \angle 's of Δ] $= 68^\circ$ $\hat{B} = \hat{C}$ [\angle 's in same segment] $= 68^\circ$	IS IR IS/R IS IR	(5) [19]

QUESTION 5

5.1	$\hat{P}_2 = 90^\circ$ [line from centre to midpoint of chord] $\hat{R}_2 = 90^\circ$ [radius \perp tangent] \therefore OPQR is a cyclic quadrilateral [converse: opp \angle s of cyclic quad are supplementary]	IS IR IS IR IR	
	OR $\hat{P}_1 = 90^\circ$ [line from centre to midpoint of chord] $\hat{R}_2 = 90^\circ$ [radius \perp tangent] \therefore QPQR is a cyclic quadrilateral [converse: ext \angle of a cyclic quad = opp. interior angle]	OR IS IR IS IR IR	(5)
5.2.1	$\hat{K} = \hat{M}$ [opp. \angle 's of parm.] $= x$ $\hat{E}_1 = \hat{M}$ [ext. \angle of cyclic quad] $\hat{K} = \hat{E}_1$ [both = \hat{M}] $KN = NE$ [sides opp. = angles]	IS/R IS IR IS/R	(4)
5.2.2	$\hat{N}_2 = \hat{E}_1$ [alt. \angle 's; $KL \parallel MN$] MFN is a tangent to circle KEN [converse: tan - chord - theorem]	IS IR IR	(3)
5.2.3	$\hat{G} = \hat{M}$ [\angle 's in the same segment] $= x$ $= \hat{K}$ [proved] $KL = LG$ [sides opp. to = angles]	IS IR IS IS/R	(4) [16]

QUESTION 6

6.1	$\hat{Q}_1 = \hat{R}$ [tan - chord - theorem] $= x$ $= \hat{T}_1$ [given] $PT \parallel SR$ [corresponding \angle 's are equal]	IS IR IS IS/R	(4)
6.2	$PQ = PS$ [2 tangents from same point] $\hat{S}_1 = \hat{Q}_1$ [\angle 's opp to = sides] $= x$ $\hat{S}_1 = \hat{T}_1$ [both = x] TQPS is a cyclic quadrilateral [converse: \angle 's in same segment]	IS/R IS/R IS IS/R	(4)
6.3	$\hat{T}_2 = \hat{Q}_1$ [\angle 's in same segment] $= x$ $\hat{T}_1 = \hat{Q}_1$ [given] $\hat{T}_1 = \hat{T}_2$ \therefore PT bisects $S\hat{T}Q$	IS IR IS	(3) [11]

TOTAL: 100