



**Education**  
**KwaZulu-Natal Department of**  
**REPUBLIC OF SOUTH AFRICA**

**MATHEMATICS P1**

**COMMON TEST**

**JUNE 2017**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**MARKS: 100**

**TIME: 2 hours**

**This question paper consists of 6 pages.**

**INSTRUCTIONS AND INFORMATION**

Read the following instructions carefully before answering the questions.

1. This question paper consists of 6 questions.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Clearly show ALL calculations, diagrams, graphs, et cetera that you have used in determining your answers.
5. Answers only will not necessarily be awarded full marks.
6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
7. If necessary, round off answers to TWO decimal places, unless stated otherwise.
8. Diagrams are NOT necessarily drawn to scale.
9. Write neatly and legibly.

**QUESTION 1**1.1 Solve for  $x$ :

1.1.1  $(x+3)(x-5)=9$  (3)

1.1.2  $x - \sqrt{2x-1} = 2$  (4)

1.1.3  $1 < (2x-3)^2$  (5)

1.2 Given:  $3x^2 = 3x + 5$ 1.2.1 Solve for  $x$  (correct to TWO decimal places). (4)1.2.2 Hence, or otherwise, solve for  $y$  if  $3(y+1)^2 = 3(y+1) + 5$ . (2)1.3 Describe the nature of the roots of  $3x^2 = 3x + 5$  (2)1.4 Solve for  $x$  and  $y$  in the following simultaneous equations:

$2x + y = 1$  and  $2x^2 - xy + y^2 = 4$  (6)

**[26]****QUESTION 2**2.1 Solve for  $x$ , without the use of a calculator:

2.1.1  $\frac{\sqrt{75} - \sqrt{12}}{x} = \sqrt{48}$  (4)

2.1.2  $5x^{\frac{3}{2}} - 256 = \sqrt{x^3}$  (4)

2.2 Simplify without the use of a calculator:

2.2.1  $\left(\frac{1}{\sqrt{2}} + \sqrt{2}\right)^2$  (2)

2.2.2  $\sqrt[m]{\frac{6^m + 5(3^m)}{10^m + 5^{m+1}}}$  (4)

**[14]**

**QUESTION 3**

- 3.1 4; 10; 18; 28; ..... is a quadratic number pattern.
- 3.1.1 Write down the next term in the pattern. (1)
- 3.1.2 Determine an expression for the  $n^{\text{th}}$  term of the pattern. (4)
- 3.1.3 Calculate the value of the first term of the pattern that will be greater than 460. (4)
- 3.1.4 Determine an expression for the  $n^{\text{th}}$  term of the sequence of first differences of this quadratic number pattern. (2)
- 3.1.5 Between which two terms of the quadratic number pattern will the first difference be equal to 64? (3)
- 3.2 The first 4 terms of a quadratic sequence are 13 ;  $x$  ; 29 ;  $x + 24$  ; .....  
Calculate the value of  $x$  . (5)

**[19]****QUESTION 4**

Given:  $h(x) = 2^{-x} + 1$

- 4.1 Determine the  $y$ -intercept of  $h$ . (2)
- 4.2 Write down the equation of the asymptote. (1)
- 4.3 Draw a sketch graph of  $h$ . Show clearly any intercepts with the axes and the asymptote. (3)
- 4.4 Determine the average gradient of  $h$  between  $x = -2$  and  $x = 0$ . (3)
- 4.5 Solve for  $x$  if  $h(x) > 5$ . (2)

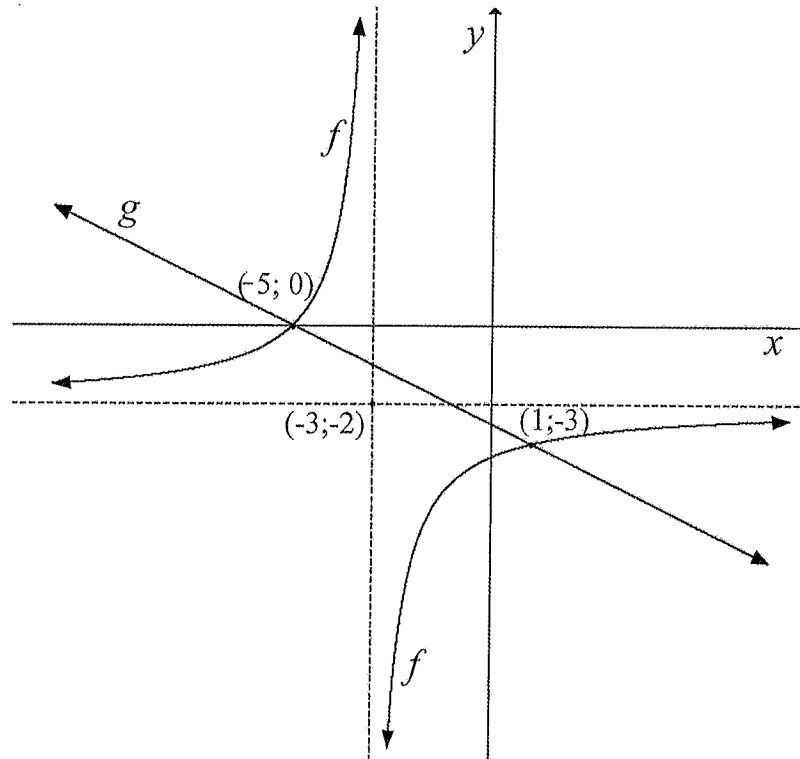
**[11]**

**QUESTION 5**

The graphs of  $f(x) = \frac{a}{x+p} + q$  and the straight line  $g$  are sketched below.

The asymptotes of  $f$  intersect at  $(-3; -2)$ .

The points of intersection of  $f$  and  $g$  are  $(-5; 0)$  and  $(1; -3)$ .



- 5.1 Determine the values of  $p$ ,  $q$  and  $a$ . (4)
- 5.2 Write down the domain of  $f$ . (2)
- 5.3 The equation of one of the axes of symmetry of  $f$  is  $y = x + k$ . Calculate the value of  $k$ . (2)
- 5.4 Use the graphs to solve for  $x$ , if  $f(x) \geq g(x)$ . (3)
- 5.5 Determine the equation of  $g$ . (2)

**[13]**

**QUESTION 6**

The sketch below represents the graphs of two parabolas:  $f$  and  $g$ .

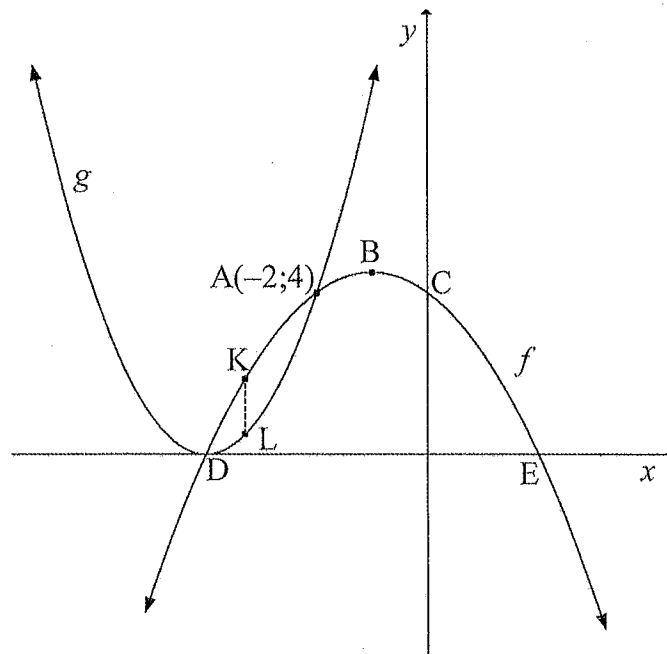
$$f(x) = -\frac{1}{2}x^2 - x + 4.$$

$B$  is the turning point of  $f$ .

$A(-2; 4)$  is a point of intersection between  $f$  and  $g$ , and  $C$  is the  $y$ -intercept of  $f$ .

$D$  and  $E$  are the  $x$ -intercepts of  $f$ .  $D$  is also the  $x$ -intercept of  $g$ .

$K$  is a point on  $f$  and  $L$  a point on  $g$ , such that  $KL$  is parallel to the  $y$ -axis, and three units to the left of the  $y$ -axis.



- 6.1 Calculate the coordinates of
- 6.1.1  $B$  (3)
- 6.1.2  $C$  (1)
- 6.2 Calculate the coordinates of  $D$  and  $E$ . (3)
- 6.3 Determine the equation of  $g$ . (3)
- 6.4 The graph of  $g$  is reflected about the  $y$ -axis to obtain the graph of  $h$ . Determine the equation of  $h$ . (2)
- 6.5 Determine the value(s) of  $k$  such that  $-\frac{1}{2}x^2 - x + 4 = k$  will have no real roots. (2)
- 6.6 Calculate the length of  $KL$ . (3)

[17]

**TOTAL 100**