



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 11**

**NOVEMBA 2018**

**ISIXHOSA ULWIMI LWASEKHAYA – IPHEPHA 3  
MEMORANDAM**

**AMANQAKU: 100**

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Le memorandam inamaphepha ali -12.

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## IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa/bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

**IINGCEBISO NGENDLELA YOKUMAKISHA****ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lale memorandam.

<b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lale memorandam.

<b>IMIQATHANGO ESETYENZISELWA UVAVANYO</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

**QAPHELA:**

- Ifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

**QAPHELA**

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

**ICANDELO A: IZINCOKO****UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo.

Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala omabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

**1.1 Ndaziva ndifile ziintloni...**

- Abaviwa kulindeleke ukuba banike impendulo yentsusa/ efihlakeleyo/ eyindibanisela.
- Bangaveza isiganeko esabenza bazibona besezintlonini. [50]

**1.2 Iimpazamo ozenzayo ebomini azinyamalali kuphele.**

- Abaviwa kulindeleke ukuba bakhankanye iimpazamo ezithi zenziwe ngabantu.
- Mabaliveze ifuthe lezi mpazamo kubomi babo. [50]

**1.3 Ukuthanda imali kunefuthe kwisidima sakho.**

- Abaviwa kulindeleke banike imizekelo yeendlela ezahlukeyo zokuthanda imali.
- Mabakhankanye indlela imali esichaphazela ngayo isidima somntu [50]

**1.4 Ilanga alitshoni lingaphumi.**

- Mabanikwe amanqaku abaviwa abanike intsingiselo yentsusa nefihlakeleyo. [50]

**1.5 Indlela abantu abakuphatha ngayo bayikha kwalapha kuwe.**

- Abaviwa kulindeleke baveze iindlela ezahlukeyo abantu abaveza ngayo izimvo neemvakalelo zabo kokuthethwa nakokwenziwa ngabantu kubo. [50]

**1.6 Ubomi obunokuphilwa luluntu xa kunokuhlonitshwa abantu abaneziphako.**

- Makuqwalaselwe intlalo yoluntu xa kunokuhlonitshwa abantu abaphila neziphako. [50]

1.7 **QAPHELA:** Makubekho unxibelelwano phakathi kwesincoko nomfanekiso.

17.1 **Abantwana abakhongozele ngezitya bejonge phezulu, amehlo bawavule bewajongise phezulu.**

- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo.
- Abaviwa bangathetha ngokondliwa kwabantwana okanye indlala. **[50]**

1.7.2 **Amakhadi ebhanka.**

- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo.
- Abaviwa bangathetha ngemali okanye uqoqosho. **[50]**

**AMANQAKU ECANDELO A: 50**

## ICANDELO B: IMIHLATHI

### UMBUZO 2

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo. Ubude bempendulo mabube li-100 – 120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

#### 2.1 I-OBHITSHUWARI

- Abaviwa kufuneka babonakalise ukuyiqonda ukuba yintoni i-obhitshwari.
- Ifomathi: Abaviwa kulindeleke ukuba bachankcathe kwezi ngongoma zilandelayo: Igama lomfi, umnombo wakhe, umhla wokuzalwa kwakhe, indawo azalelwe kuyo, imfundo yakhe, iindawo aphanengele kuzo, isimo somtshato, igalelo lakhe ekuhlaleni, isizathu sokusweleka kwakhe, abantu abashiya ngemva namazwi okumkhapha.

[25]

#### 2.2 INQAKU LEMAGAZINI

- Abaviwa mabaveze iingozi abagaxeleka kuzo abantu ngenxa yokuthemba abantu abangabaziyo.
- Ifomathi: isihloko, iinkcukacha ezifunekayo umz. amagama, iindawo, amaxesha, ubume bendawo njalo njalo.
- Indlela yokubhala mayibe yevela kuwe, uthethe ngqo nomfundi.

[25]

#### 2.3 I-AJENDA NEMIZUZU YENTLANGANISO

- Kwisimbo sokubhala, abafundi mabaveze ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Ifomathi: Makuvele i-ajenda nemizuzu yentlanganiso edlulileyo, acwangcise imiba ekuza kuxoxwa ngayo ngokubaluleka kwayo abuye abonakalise izindululo ezenziweyo nekugqitywe kuzo.

[25]

#### 2.4 INGXOXO

- Abaviwa mabazivelele izimvo ezichaseneyo ngokucacileyo.
- Makusetyenziswe ifomathi yengxoxo.

[25]

**2.5 INGXELO**

- Abaviwa mabanike iinkcukacha ezichanekileyo ngesiganeko.
- Mabasebenzise umntu wesithathu.
- Ifomathi: Isihloko, intshayelelo, isiqu, isiphelo nezindululo. [25]

**2.6 ILETA YASEBURHULUMENTENI**

- Ifomathi: iidilesi zimbini, yeyombhali neyalowo ubhalelwayo, umhla, isikhundla sombhalelwa, igama nedilesi, isibuliso esichanekileyo, umcimbi nesiphelo esichanekileyo silandelwa yifani noonobumba-magama ombhali. [25]

**AMANQAKU ECANDELO B: 50**  
**AMANQAKU EWONKE: 100**

**ICANDELO A: IZINCOKO – AMANQAKU [50]**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephapha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO</b>  <b>(Impendulo nezimvo)</b> Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendulo igqwesile/inomtsalane, ngaphezu koko bekulindelekile. -Lizimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) kuquka intshayeleyo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Lizimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayeleyo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Lizimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayeleyo, isiqu ukuqukumbela/nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Lizimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Lizimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
<b>30 AMANQAKU</b>	Inqwanqwa elingezantsi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkeza phambili. -Lizimvo ezivuthiweyo neziqiqisisiweyo. -Lizimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayeleyo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Lizimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayeleyo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Lizimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayeleyo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Lizimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.



<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b> Ithoni, irejista, isimbo sokubhala, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.	Inqwangwa eliphakamileyo	<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segramu nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxhelo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
<b>15 AMANQAKU</b>	Inqwangwa elingezantsi	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segramu nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa ziphene zegramu nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hhlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
<b>ISAKHIWO</b> limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
		-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqiqisiseyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona ziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
<b>5 AMANQAKU</b>						
<b>AMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

## ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  -Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.  <b>15 AMANQAKU</b>	<b>13–15</b> -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisekile nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekele.	<b>10–12</b> -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	<b>7–9</b> -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	<b>4–6</b> -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	<b>0–3</b> -Impendulo ibonakalisa ukungqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
	<b>9–10</b> -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekele kwaye lwakhiwe ngokukoko. -Akukho ziphene konke.	<b>7–8</b> -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekeleyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	<b>5–6</b> -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleleyo. -Iziphene aziyichaphazeli intsingiselo.	<b>3–4</b> -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekele kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	<b>0–2</b> -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
<b>AMANQAKU</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
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B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
<b>Amanqaku ewonke</b>	<b>50</b>																

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 15</td> <td>0 – 10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0 – 15	0 – 10		15	10	25
A	B				EWONKE								
0 – 15	0 – 10												
15	10	25											
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
<b>Amanqaku ewonke</b>	<b>25</b>												

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONONONGA	UKUNCOMA/UGXEKA	IINDIDI ZEZINCOKO	
1.	[50]					Esibalisayo/esichazayo.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ekuxoxela amacala amabini.	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/esichazayo/esivelela amacala omabini.	[50]
4.					[50]	Esivelela amacala omabini/esixoxayo/esichazayo/esibalisayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esibalisayo/esichazayo/esixoxayo/esicamngcayo/esivelela amacala omabini.	[50]
7.			[50]			Esibalisayo/esichazayo/esixoxayo/esicamngcayo/esivelela amacala omabini.	[50]
8.		[50]				Esibalisayo/esichazayo/esixoxayo/esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekishwa isincoko:

	<b>IZINGA ELISISISEKO</b>	<b>UKUCWANGCISA NGOKUTSHA</b>	<b>UKUTHABATHA IZIGQIBO</b>	<b>UKUPHONONONGA</b>	<b>UKUNCOMA/ UGXEKA</b>	<b>IMIHLATHI</b>	
2.1	[25]					I-Obhitshwari	[25]
2.2			[25]			Inqaku lemagazini	[25]
2.3		[25]				I-Ajenda nemizuzu yentlanganiso	[25]
2.4			[25]			Ingxoxo	[25]
2.5			[25]			Ingxelo	[25]
2.6				[25]		Ileta yaseburhulumenteni	[25]
<b>Amanqaku ewonke</b>							<b>(2 x 25) = 50</b>