## NATIONAL SENIOR CERTIFICATE

## GRADE 10

NOVEMBER 2019

## MATHEMATICS P2 MARKING GUIDELINE (EXEMPLAR)

MARKS: $\mathbf{1 0 0}$

This marking guideline consists of 8 pages.

Consistent accuracy (CA) marking, applies in ALL aspects of the marking guideline.

## QUESTION 1

| 48 | 50 | 52 | 59 | 60 | 68 | 73 | 76 | 76 | 76 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 78 | 79 | 80 | 81 | 82 | 82 | 84 | 91 | 92 | 98 |


| 1.1.1 | $\text { Median }=\frac{76+78}{2}=77$ |  | $\checkmark$ answer | (1) |
| :---: | :---: | :---: | :---: | :---: |
| 1.1.2 | $\begin{aligned} & \text { Lower quartile }=\frac{60+68}{2}=64 \\ & \text { Upper quartile }=82 \end{aligned}$ |  | $\checkmark$ lower quartile <br> $\checkmark$ upper quartile | (2) |
| 1.1.3 | $\begin{aligned} \text { Interquartile range }(\mathrm{IQR}) & =\mathrm{Q}_{3}-\mathrm{Q}_{1} \\ & =82-64=18 \end{aligned}$ |  | $\checkmark$ substitution <br> $\checkmark$ answer | (2) |
| 1.1.4 | Min $=48$ and max $=98$ |  | $\checkmark$ min and max | (1) |
| 1.1.5 |  |  | $\checkmark$ min and max <br> $\checkmark \mathrm{Q}_{1}$ and $\mathrm{Q}_{3}$ <br> $\checkmark \mathrm{Q}_{2}$ | (3) |
| 1.1.6 | Skewed to the left or negatively skewed |  | $\checkmark$ answer | (1) |


| 1.2 | Duration (min) | No of calls ( $f_{1}$ ) | Midpoint ( $x_{1}$ ) | $\left(f_{1}\right) \times\left(x_{1}\right)$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 \leq t<5$ | 47 | 3,5 | 164,5 |  |
|  | $5 \leq t<8$ | 139 | 6,5 | 903,5 |  |
|  | $8 \leq t<11$ | 211 | 9,5 | 2004,5 |  |
|  | $11 \leq t<14$ | 102 | 12,5 | 1275 |  |
|  | $14 \leq t<17$ | 58 | 15,5 | 899 |  |
|  | $17 \leq t<20$ | 19 | A | B |  |
|  |  | 576 |  | 5598 |  |
| 1.2.1 | $\mathbf{A}=18,5$ and $\mathbf{B}=351,5$ |  |  | $\checkmark$ answer of A <br> $\checkmark$ answer of B |  |
|  |  |  |  |  |  |
|  |  |  |  |  | (2) |
| 1.2.2 | $\begin{aligned} \text { approximate mean } & =\frac{\text { sum of } f_{1} \times x_{1}}{\text { sum of } f_{1}} \\ & =\frac{5598}{576} \\ & =9,7 \text { minutes } \end{aligned}$ |  |  | $\checkmark$ sum of all $\left(f_{1}\right) \times\left(x_{1}\right)$ <br> $\checkmark$ sum of all $\left(f_{1}\right)$ <br> $\checkmark$ answer |  |
|  |  |  |  |  |  |
| 1.2.3 | $75^{\text {th }} \text { percentile lie }=\frac{75}{100} \times 576=432$ <br> In the interval $11 \leq \mathrm{t}<14$ |  |  | $\checkmark 432$ <br> $\checkmark$ interval <br> (2) |  |
|  |  |  |  |  |  |
|  |  |  |  |  | [17] |

## QUESTION 2

| 2.1 | $\begin{aligned} & \mathrm{A}(-2 ; 6), \mathrm{B}(6 ; 8) \text { and } \mathrm{C}(4 ; 0) \\ & \mathrm{d}_{\mathrm{AB}}=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}} \\ &=\sqrt{(6-(-2))^{2}+(8-6)^{2}} \\ &=2 \sqrt{17} \\ & \mathrm{~d}_{\mathrm{BC}}=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}} \\ &=\sqrt{(4-6)^{2}+(0-8)^{2}} \\ &=2 \sqrt{17} \\ & \therefore \mathrm{AB}=\mathrm{BC} . \end{aligned}$ | $\checkmark$ formula <br> $\checkmark$ substitution <br> $\checkmark$ distance AB <br> $\checkmark$ substitution <br> $\checkmark$ distance of BC | (5) |
| :---: | :---: | :---: | :---: |
| 2.2 | ABCD is a kite adjacent sides are equal | $\checkmark$ kite <br> $\checkmark$ motivation | (2) |
| 2.3 | $\begin{aligned} & \mathrm{A}(-2 ; 6), \mathrm{B}(6 ; 8) \text { and } \mathrm{C}(4 ; 0) \\ & \text { Midpoint of } \mathrm{BC} \end{aligned}=\left(\frac{x_{2}+x_{1}}{2} ; \frac{y_{2}+y_{1}}{2}\right), ~ \begin{aligned} & =\left(\frac{-2+6}{2} ; \frac{8+6}{2}\right)=\mathrm{G}(2 ; 7) \\ \text { Midpoint of } \mathrm{AB} & =\left(\frac{x_{2}+x_{1}}{2} ; \frac{y_{2}+y_{1}}{2}\right) \\ & =\left(\frac{4+6}{2} ; \frac{0+8}{2}\right)=\mathrm{H}(5 ; 4) \end{aligned}$ | $\checkmark$ formula <br> $\checkmark$ substitution <br> $\checkmark$ coordinates of G, mdpt of BC <br> $\checkmark$ substitution <br> $\checkmark$ coordinates of H , mdpt of AB | (5) |
| 2.4 | $\begin{aligned} & B \hat{A} D=B \hat{C} D \quad \text { (opposite } \angle \text { 's of a kite are }=\text { ) } \\ & A \hat{E} H=E \hat{D} B \quad \text { (corresponding } \angle \text { 's }, \mathrm{EG} \\| \mathrm{DB}) \\ & \text { but } E \hat{D} B=B \hat{D} C \text { (diagonals of a kite) } \\ & \therefore A \hat{E} G=B \hat{D} C \\ & \therefore \triangle \mathrm{AEG} \\| \Delta \mathrm{CDB} . \text { (A A A) } \end{aligned}$ | $\checkmark S \checkmark R$ <br> $\checkmark$ SR <br> $\checkmark 3^{\text {rd }}$ angle or reason |  |
|  |  |  | [16] |

## QUESTION 3

| 3.1.1 | $\begin{aligned} & x^{2}=35^{2}-28^{2} \\ & x=21 \\ & \therefore \cos \theta=\frac{21}{35} \end{aligned}$ | $\checkmark$ sub in Pythagoras $\checkmark x=21$ $\checkmark \frac{21}{35}$ | (3) |
| :---: | :---: | :---: | :---: |
| 3.1.2 | $\begin{aligned} \sin ^{2} \theta+\cos ^{2} \theta & =\left(\frac{28}{35}\right)^{2}+\left(\frac{21}{35}\right)^{2} \\ & =1 \\ & =\text { RHS } \end{aligned}$ | $\begin{aligned} & \checkmark\left(\frac{28}{35}\right)^{2} \\ & \checkmark\left(\frac{21}{35}\right)^{2} \\ & \checkmark 1 \end{aligned}$ |  |
| 3.2 | $\begin{aligned} & \text { If } 37 \sin \theta+35=0 \\ & \therefore \begin{array}{l} x^{2}=37^{2}-35^{2} \\ x=12 \end{array} \\ & \begin{aligned} & 24 \sec \theta-70 \cot \theta \\ &= 24\left(\frac{37}{-12}\right)-70\left(\frac{-12}{-35}\right) \\ &=-74-24 \\ &=-98 \end{aligned} \end{aligned}$ | $\checkmark \sin \theta=\frac{-35}{37}$ <br> $\checkmark 3^{\text {rd }}$ quadrant <br> $\checkmark x$ value $=-12$ <br> $\checkmark \checkmark$ substitution <br> $\checkmark$ answer | (6) |
| 3.3.1 | $\begin{aligned} 8 \cos \left(x+10^{\circ}\right) & =5 \\ \cos \left(x+10^{\circ}\right) & =\frac{5}{8} \\ x+10^{\circ} & =51,32^{\circ} \\ x & =41,32^{\circ} \end{aligned}$ | $\begin{aligned} & \checkmark \cos \left(x+10^{\circ}\right) \\ & \checkmark x+10^{\circ} \\ & \checkmark \text { answer } \end{aligned}$ |  |



## QUESTION 4

| 4.1 |  | $\checkmark$ intercepts <br> $\checkmark$ turning pts <br> $\checkmark$ shape (3) |
| :---: | :---: | :---: |
| 4.2 | period of $\mathrm{g}=360^{\circ}$ | $\checkmark$ answer |
| 4.3 | $\begin{aligned} & \text { range of } m(x) \text { if } m(x)=-3 f(x)+1 \\ & \text { range of }-3 \mathrm{f}(\mathrm{x}):-3 \leq y \leq 3 \\ & \text { range of } m(x):-2 \leq y \leq 4 \end{aligned}$ | $\checkmark$ notation <br> $\checkmark \checkmark$ endpoints <br> (3) |
| 4.4 | g decreasing: $90^{\circ}<x<270^{\circ}$ | $\checkmark$ notation <br> $\checkmark$ endpoints |
| 4.5 | $\begin{aligned} & f(x) \times g(x)<0 \\ & 90^{\circ}<x<180^{\circ} \text { or } 270^{\circ}<x 360^{\circ} \end{aligned}$ | $\checkmark$ notation <br> $\checkmark$ endpoints <br> $\checkmark$ endpoints <br> (3) |
|  |  | [12] |

## QUESTION 5

| 5.1 | $\begin{aligned} & \mathrm{ADC}=53^{\circ} \quad(\angle \mathrm{s} \text { on a straight line }) \\ & \mathrm{D} \hat{\mathrm{CB}}=116^{\circ} \quad(\text { supplementary adj } \angle \mathrm{s}) \\ & \mathrm{CBA}=101^{\circ} \quad(\angle \mathrm{s} \text { on a straight line }) \\ & \begin{aligned} \mathrm{BAD} & =360^{\circ}-53^{\circ}-116^{\circ}-101^{\circ} \\ & =90^{\circ} \quad\left(\angle \mathrm{s} \text { of a quad }=360^{\circ}\right) \end{aligned} \end{aligned}$ <br> Answer only: full marks, provided one reason is given | $\checkmark$ SR <br> $\checkmark$ SR <br> $\checkmark$ SR <br> $\checkmark$ answer <br> (4) |
| :---: | :---: | :---: |
| 5.2 | $\begin{aligned} & \text { Let } \mathrm{DE} \mathrm{~B}=y \text { and } \mathrm{FE} \mathrm{C}=k \\ & \therefore \hat{\mathrm{~B}}=180^{\circ}-2 y \text { and } \hat{\mathrm{C}}=180^{\circ}-2 k \quad\left(\angle \mathrm{~s} \text { of a } \Delta=180^{\circ}\right) \\ & \text { In } \triangle \mathrm{ABC}: x+180^{\circ}-2 y+180^{\circ}-2 k=180^{\circ} \\ & 2 y+2 k=x+180^{\circ}+180^{\circ}-180^{\circ} \\ & \mathrm{y}+k=\frac{1}{2} x+90^{\circ} \\ & \qquad \hat{E} F=90^{\circ}-\frac{1}{2} x(\angle \mathrm{~s} \text { on a straight line }) \end{aligned}$ | $\begin{aligned} & \checkmark \mathrm{SR} \\ & \checkmark \mathrm{SR} \\ & \checkmark \mathrm{~S} \\ & \checkmark \mathrm{SR} \end{aligned}$ |
|  |  | [8] |

## QUESTION 6

| 6.1.1 | $\begin{aligned} & \mathrm{AP}=\mathrm{DE} \text { and } \mathrm{AQ}=\mathrm{DF} \text { (given) } \\ & \hat{\mathrm{A}}=\hat{\mathrm{D}} \quad \text { (given) } \\ & \Delta \mathrm{APQ} \equiv \Delta \mathrm{DEF} \text { (SAS) } \end{aligned}$ | $\checkmark$ given <br> $\checkmark \Delta$ 's similar <br> $\checkmark$ reason |
| :---: | :---: | :---: |
| 6.1.2 | $\begin{aligned} & \mathrm{A} \hat{P Q}=\hat{\mathrm{E}} \quad(\triangle \mathrm{APQ} \equiv \Delta \mathrm{DEF}) \\ & \text { But } \hat{\mathrm{B}}=\hat{\mathrm{E}} \quad \text { (given) } \\ & \therefore \quad \mathrm{APQ}=\hat{\mathrm{B}} \\ & \therefore \quad \mathrm{PQ}\|\mid \mathrm{BC} \text { (a pair of corresponding } \angle \mathrm{s} \text { are }=\text { ) } \end{aligned}$ | $\checkmark$ Statement <br> $\checkmark$ Statement <br> $\checkmark$ Reason |
| 6.1.3 | $\begin{aligned} & \frac{\mathrm{AB}}{\mathrm{DE}}=\frac{\mathrm{BC}}{\mathrm{EF}}=\frac{\mathrm{AC}}{\mathrm{DF}}(\triangle \mathrm{ABC}\\| \\| \mathrm{DEF}) \\ & \frac{7,5}{3,5}=\frac{8}{\mathrm{DF}} \\ & \begin{aligned} \mathrm{DF} & =\frac{8 \times 3,5}{7,5} \\ & =3,7 \end{aligned} \end{aligned}$ | $\checkmark$ SR <br> $\checkmark$ substitution <br> $\checkmark$ simplification <br> $\checkmark$ answer |
| 6.2.1 | Converse of midpoint theorem | $\checkmark$ answer |


| 6.2 .2 | $\mathrm{BD}=\sqrt{32} \quad \therefore \mathrm{AD}=\sqrt{32}$ | $\checkmark \mathrm{BD}=\mathrm{AD}$ |
| :--- | :--- | :--- | :--- |
|  | $\therefore \mathrm{EF}=\sqrt{32} \quad$ (opp sides of a parallelogram) | $\checkmark \mathrm{S} \checkmark \mathrm{R}$ |
|  | $\therefore \mathrm{CG}=2 \sqrt{32} \quad$ (midpt theorem) |  |
| $=8 \sqrt{2}$ | $\checkmark \mathrm{SR}$ |  |
|  |  | $\checkmark$ answer |
|  |  |  |

## QUESTION 7

| TSA of cone $=$ TSA of hemisphere $\begin{aligned} \pi \mathrm{r}^{2}+\pi \mathrm{r} s & =3 \pi \mathrm{r}^{2} \\ \pi \mathrm{rs} & =2 \pi \mathrm{r}^{2} \\ s & =2 x \quad(r=x) \end{aligned}$ <br> but $s^{2}=h^{2}+x^{2}$ $\begin{aligned} & \therefore h^{2}+x^{2}=4 x^{2} \\ & \therefore h=\sqrt{4 x^{2}-x^{2}} \\ & \quad=\sqrt{3} x \end{aligned}$ |  | $\checkmark$ equating the TSA <br> $\checkmark$ use of Pythagoras $\checkmark$ substituting $s=2 x$ <br> $\checkmark$ h subject of formula |
| :---: | :---: | :---: |
|  |  | (4) |
|  |  | [4] |
|  |  |  |
|  | TOTAL: | 100 |

