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GAUTENG DEPARTMENT OF EDUCATION PROVINCIAL EXAMINATION JUNE 2016 GRADE 10

MATHEMATICS (Paper 2)

TIME: 60 minutes

MARKS: 50

7 pages + 2 answer sheets

MATHEMATICS	Grade 10	2
(Paper 2)		_

GAUTENG DEPARTMENT OF EDUCATION PROVINCIAL EXAMINATION

MATHEMATICS (Second Paper)

TIME: 60 minutes

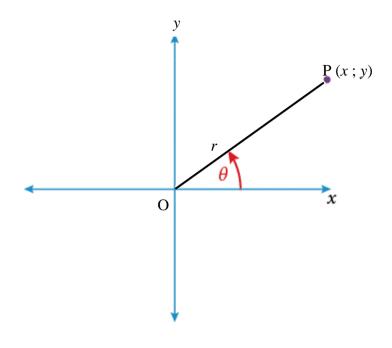
MARKS: 50

INSTRUCTIONS AND INFORMATION

- 1. Answer ALL the questions.
- 2. Clearly show ALL calculations, diagrams, graphs etc. that you have used in determining your answers.
- 3. Answers only will not necessarily be awarded full marks.
- 4. An approved scientific calculator (non-programmable and non-graphical) may be used, unless stated otherwise.
- 5. If necessary, answers should be rounded-off to TWO decimal places, unless stated otherwise.
- 6. Diagrams are NOT necessarily drawn scale.
- 7. Answer sheets for Questions 4-7 are located at the end of the question paper. Write your name in the spaces provided and submit them together with your ANSWER BOOK.
- 8. Number the answers according to the numbering system used in this question paper.
- 9. It is in your interest to write legibly and to present your work neatly.

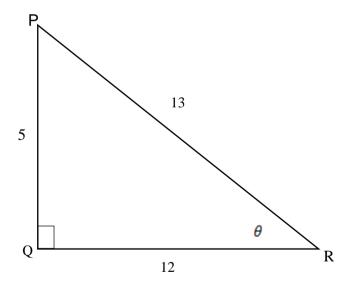
MATHEMATICS (Paper 2)	Grade 10	3
(i apei z)		

1.1 If point P(x; y) is a point on the Cartesian plane and OP = r units. Determine $\frac{\sin \theta}{\cos \theta}$.



(3)

1.2 In $\triangle PQR$, $\hat{Q} = 90^{\circ}$ and $\hat{R} = \theta$. PQ = 5 units, QR = 12 units and PR = 13 units.



Write down the values of:

 $1.2.1 \quad \sin \theta \tag{1}$

1.2.2 $\sec \theta$ (1)

1.2.3 $\tan \theta$

(1) **[6]**

MATHEMATICS (Paper 2)	Grade 10	4
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If $4\tan\theta = -3$ and $\cos\theta$ is positive, use a sketch to calculate the value of :

$$2.1 \quad 5\sin\theta + 3\cot\theta \tag{5}$$

2.2
$$25\cos^2\theta$$
 (2) [7]

QUESTION 3

3.1 If $x = 42^{\circ}$ and $y = 68^{\circ}$, by using a calculator, determine the value of:

3.1.1
$$\sin x + 2\cos 3y$$
 (2)

$$3.1.2 \quad 3\tan^2(x+y) \tag{2}$$

3.2 Determine the value of θ , if $\theta \in 0^{\circ} \le \theta \le 90^{\circ}$, correct to 3 decimal places.

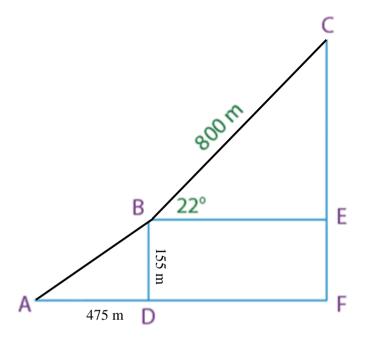
3.2.1
$$2\sin\theta = 1{,}432$$
 (2)

3.2.2
$$\tan 3\theta = 6{,}345$$
 (3)

[9]

MATHEMATICS	Grade 10	5
(Paper 2)		

4.1 In the diagram below BDFE is a rectangle with BD = 155 m. AD = 475 m and BC = 800 m. The angle of elevation from B to C is 22° .



Calculate:

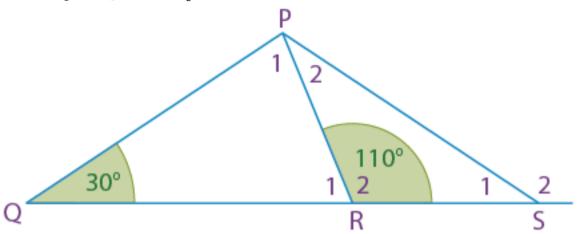
4.1.1
$$\hat{A}$$
 (2)
4.1.2 CF (3)

4.2 Without the use of a calculator, calculate the value of :

$$\sin^2 45^\circ - \cos 60^\circ + \tan 10^\circ$$
. cot 10° [9]

MATHEMATICS	Grade 10	6
(Paper 2)		•

In the diagram, $\hat{Q} = 30^{\circ}$, $\hat{R}_2 = 110^{\circ}$ and PR = RS.



Determine, with reasons, the sizes of the following angles:

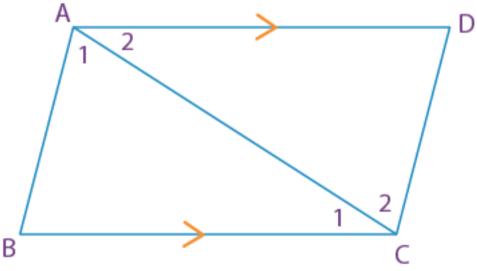
$$5.1 \quad \hat{P}. \tag{2}$$

5.2
$$\hat{P}_2$$
 (3)

[5]

QUESTION 6

In quadrilateral ABCD, AD//BC and $\hat{B} = \hat{D}$. Prove that ABCD is a parallelogram.

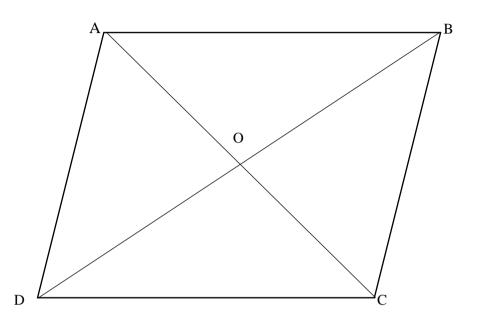


(5)

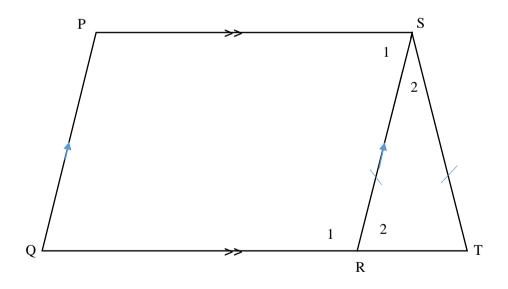
[5]

MATHEMATICS	Grade 10	7
(Paper 2)		_

7.1 In the quadrilateral, diagonals, AC and BD bisect at O. If AC = 4xy; $BC = x^2 + y^2$ and $BD = 2x^2 - 2y^2$, prove that ABCD is a rhombus.



7.2 PQRS is a parallelogram, SR = ST and $\hat{P} = 120^{\circ}$.



If $\hat{S}_2 = 4x$, calculate the value of x.

(4) [**9**]

(5)

TOTAL: 50

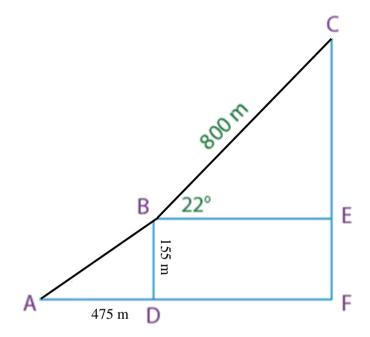
MATHEMATICS	Grade 10	8
(Paper 2)		

ANSWER SHEET 1

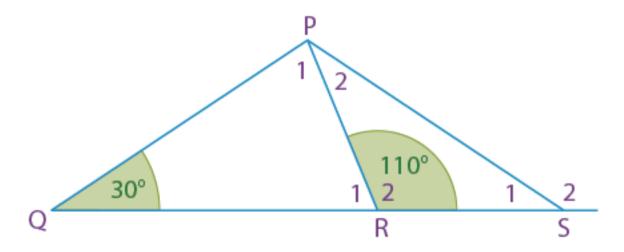
NAME OF LEARNER: _____

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QUESTION 4



QUESTION 5



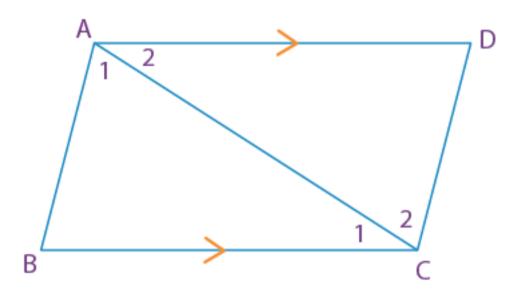
MATHEMATICS	Grade 10	9
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ANSWER SHEET 2

NAME OF LEARNER: _____

GRADE: _____

QUESTION 6



QUESTION 7

7.2

